# Grade 1 Question Stem Bank: Common Core State Standards
## Reading Literature (RL) & Reading for Information (RI)

**Key Ideas and Details Question Stems:**

| Standard | Basic: Remember & Understand | Standard: Apply & Analyze | Expanded: Evaluate & Create |
|---|---|---|---|
| RL 1.1 & RI 1.1 | **Identify explicit information (key details)**<br>Who was the story about…?<br>Who did this (action) first…?<br>Where does the story take place…?<br>When did _____ happen (specific detail)...? | **Analyze explicit information (key details)**<br>Why did _____ happen…?<br>Which of the following is important from (key detail) the story…?<br>What caused ___ (key detail) to happen…?<br>What can we learn from this book (story/text)...? | **Evaluate explicit information (key details)**<br>How do you know this is a the main idea (event)...?<br>(Defend a position)Why do you believe...?<br>Is there a better solution to the character's problem...? |
| RL 1.2 & RI 1.2 | **Identify Theme/Idea:**<br>What happens in this story…?<br>What is the lesson or theme of this folktale (fable, story)...?<br>What is the main topic of this text…? (how do you know?)<br>Retell this story to a friend... | **Analyze Theme/Idea:**<br>What is this story mainly about…?<br>What are the most important events(key details) in the story...?<br>Which of these is a good summary sentence...? | **Evaluate Theme/Idea:**<br>Which of these details does not support the main idea (message)...?<br>Which of the following quotes from the text supports the main idea?<br>Is ___ a good title for the book/story…? |
| RL 1.3 & RI 1.3 | **Identify elements; Cause/Effect**<br>What are the main events in the story (text)...?<br>How do you know _____ …?<br>Describe the setting of the story….<br>What is the problem in this story…? | **Analyze Elements; Cause/Effect**<br>How are _____ and _____ connected…?<br>How are the characters in the story solving their problem….?<br>How do we know the character feels _____ …?<br>Why did _____ resolve the problem…? | **Evaluate Elements; Cause/Effect**<br>Did _____ affect the outcome of the story...?<br>What if the events happened in a different order?<br>What is the best…? |

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**Craft and Structure Question Stems:**

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|---|---|---|---|
| RL 1.4 & RI 1.4 | **Identify Word Use:**<br>Which of these words appeal to your senses…?<br>Identify the word that makes you feel ___…?<br>Which words describe what the setting looks like…?<br>What can you do when you get to a word you don't know…? | **Analyze Word Use:**<br>Which of these words is a clue to what/how the character is thinking…?<br>How do we know the character feels happy (sad, angry)...?<br>Which other words (clues) in this sentence might help you understand what the underlined word means…? | **Evaluate Word Use:**<br>Write a sentence describing ____ from the story using your senses (see, hear, smell, touch, taste)...<br>Choose another word to replace the underlined word in this sentence that keeps the meaning the same. |
| RL 1.5 & RI 1.5 | **Identify Structure:**<br>Is this a book that tells a story or gives information?  (how do you know?)<br>Identify different parts of this book…<br>Where would you look to find the meaning of a word in this book...? | **Analyze Structure:**<br>What clue (how do you know) tells you this is a fiction or non-fiction story…?<br>Can you explain how the different parts of the book are used...? | **Evaluate Structure:**<br>Create a story map that shows the structure of the overall story...<br>Evaluate ____ (using text features and search tools)... |
| RL 1.6 & RI 1.6 | **Identify POV/Purpose:**<br>Who is telling the story...?<br>Who is talking…? (how do you know)<br>Who is this story about…?<br>Who are the characters…? Are any of the characters telling the story…? | **Analyze POV/Purpose:**<br>Is the person telling the story one of the characters (narrator)...?  How do you know…?<br>How is the information in the pictures different (the same) as the information in the words…?<br>What do the illustrations in the book tell us about the words…? | **Evaluate POV/Purpose:**<br>How would this story be different if another character was telling the story...?<br>Create a picture that tells the same story (or different, and explain) as the words…?<br>From ____ point of view, how effective is...? |

# Grade 1 Question Stem Bank: Common Core State Standards
## Reading Literature (RL) & Reading for Information (RI)

**Integration of Knowledge and Ideas Question Stems:**

| Standard | Basic: Remember & Understand | Standard: Apply & Analyze | Expanded: Evaluate & Create |
|---|---|---|---|
| RL 1.7 & RI 1.7 | **Identify Media Diversity:** Looking at the picture (illustration), what do we learn about the character (setting, event)...? What is an illustration…? What does the illustration (picture, photo, drawing) tell you (key details)...? | **Analyze Media Diversity:** Why did the author include (not include) _____ (key detail) in the illustration…? How are the story and the picture connected…? What can you learn from the illustrations..? Why did the author choose to use this picture...? | **Evaluate Media Diversity:** Does the illustration help the reader understand the setting of the story…? Does this diagram (image) help readers to understand ___…? Create your own illustration to help another student find (use, understand).... |
| RI 1.8 | **Identify Arguments/Claims -Make Connections:** What important points does the author make…? What does the writer think about this problem…? | **Analyze Arguments/Claims- Make Connections:** How did the author support his/her reasons…? What would happen if…? Who do you think…? | **Evaluate Arguments/Claims- Make Connections:** What are the pros/cons…? What is a possible solution to…? |
| RL 1.9 ** & RI 1.9** | **Identify Elements- Multiple Sources:** What is the same about both stories…? | **Analyze Elements- Multiple Sources:** How is ___ similar to _____ in the story…? What can you learn from this book (text)...? Complete this Venn Diagram about the two stories (characters, settings)... | **Evaluate Elements-Multiple Sources:** Write another story about the same characters. Compare yours to the original. |

**Requires 2 similar passages to assess (RL-by the same author, same or similar characters)

## Grade 1 Common Core State Standards

### Key Ideas and Details

CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.

CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.

CCSS.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

### Craft and Structure

CCSS.ELA-Literacy.RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-Literacy.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-Literacy.RL.1.6 Identify who is telling the story at various points in a text.

CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

### Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

(RL.1.8 not applicable to literature)

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.

CCSS.ELA-Literacy.RI.1.8 Identify the reasons an author gives to support points in a text.

CCSS.ELA-Literacy.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

## Range of Reading and Level of Text Complexity

CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.