

## **Buzz Sells Milk**

### Lesson 42: FLSZ spelling rule

#### Characters:

Buzz      Tiff                  Will

**Buzz:** That was a tall grass hill! I had to huff and puff all the way up.

**Tiff:** Buzz! You made it! Now you can get this milk to the mill.

**Will:** We are glad you are at the top of this hill.

**Buzz:** I will get six glass jugs for the milk.

**Tiff:** Do not spill a drop!

**Will:** Yes, it has to go to the mill.

**Buzz:** I will run the milk jugs to the mill. You can stay here until I get back.

Tiff: When you come back can we have some milk?

**Will:** Will you have some milk left for us?

**Buzz:** You want some milk?

**Tiff and Will:** Yes!

**Buzz:** You are my pals and I will get you some jugs of milk too.

**Tiff:** After your boss gets the bill, we can have some milk.

**Will:** You do a swell job, Buzz!

## Let's Golf

Lesson 43: -all, -oll, -ull

Characters:

Ross          Mom          Man at Mall

**Mom:** It's fun to shop at the mall with you, Ross. Did you get some stuff?

**Ross:** Yes, look what I got! Golf clubs and golf balls!

**Mom:** Oh, look. The golf balls are so small!

**Man at Mall:** Your golf balls ARE small, but I have an idea. You can hit the balls in the hall!

**Mom:** Tap the ball with the club.

**Man at Mall:** Did you see that ball roll up the hall and hit the tall wall?

**Ross:** Look at me! Look what I can do!

**Mom:** Ross, we have to go.

**Ross:** It was so much fun to hit balls in the mall!

**Man at Mall:** Come back soon!

**Ross:** I want to come back and do that again!

## **The Mud Track**

Lesson 44: ck /k/

Characters:

Mack     Rick     Beck     Nick

**Mack:** Look at all those trucks, Rick! This mud track show is going to be fun!

**Rick:** Yes, Mack, it sure is!

**Mack:** Oh, check that out! The big truck is stuck in the mud!

**Rick:** That's a bad spot to be in. But look at that small truck!

**Mack:** I'm going to grab a pack of gum from the snack stand. I'll be back soon!

**Rick:** Get back quick! You do not want to miss this!

**Mack:** Oh! I see some pals!

**Beck:** Hi, Mack! It's so fun to see you here!

**Nick:** We are going to grab some snacks so we can see the mud track show.

**Mack:** Let's grab some snacks together. Then we can go back and sit with Rick.

**Beck:** We need to rush back quick so we will not miss the show.

**Mack:** What's going on, Rick? What did we miss?

**Rick:** Look, pals! A truck just ran into a stack of bricks!

**Nick:** That was a big trick!

**Beck:** What a mess!

**Nick:** Let's jump and yell!

**Mack:** The mud track show is the best!

## **The Ship**

Lesson 45: sh /sh/

Characters:

Trish     Josh

**Trish:** Look at the ship, Josh!

**Josh:** We can jump on the ship deck and go with the ship.

**Trish:** I have a net to get fish.

**Josh:** And I have this bag to get shells.

**Trish:** I will jump off the ship and get a fish with my net.

**Josh:** Swim to the fish, Trish!

**Trish:** I see some shells, Josh! Come in and swim to them.

**Josh:** I will jump off the ship and get the shells in my bag.

**Trish:** This is fun! You have a lot of shells in your bag.

**Josh:** Let's get back on the ship.

**Trish:** We have to go, but we had a fun day on the ship.

## **This and That**

Lesson 46: voiced th /th/

Characters:

Finn          Jack          Liz

**Jack:** I want to go to the pond.

**Finn:** Can I come with you?

**Jack:** Yes! We need to get hats.

**Finn:** I will pick this red hat.

**Jack:** Then I will pick that black hat.

**Finn:** I want to get a bag too.

**Jack:** Do you want this small bag or that big bag?

**Finn:** I will get that big bag.

**Jack:** OK, let's go to the pond!

**Finn:** Look! I see Liz over there!

**Jack:** Do you want to go to the pond with us, Liz?

**Liz:** Yes! I'd love to go to the pond with you.

**Finn:** Let's all jog to the pond.

**Liz:** I see the pond! Let's splash in it.

**Jack:** That will be a lot of fun!

**Finn:** Then we can jump off the rocks!

**Liz:** I like to do that!

**Jack:** We will have a ball at the pond!

## Thad and Cath

Lesson 47: unvoiced th /th/

Characters:

Narrator   Thad       Cath

**Narrator:** Thad and Cath are friends. They went to a camp.

**Thad:** Cath, let's go on a jog at the camp!

**Cath:** That will be fun, Thad.

**Thad:** We have six paths to pick from.

**Cath:** Let's pick the fifth path.

**Narrator:** The pals began to jog. Thump! Thump! Thud!

**Cath:** What was that, Thad?

**Thad:** I will look and see.

**Narrator:** Thad went up the path. He sees a big rock.

**Thad:** Look, Cath! This rock fell from that hill. That was the big thud.

**Cath:** We were in luck that we did not get hit!

**Thad:** Yes! Let's go on the sixth path back to camp.

**Narrator:** Thad and Cath jog back to camp. They grab a wet cloth to wash off.

**Cath:** That was a fun jog, Thad!

**Thad:** I'm glad we got back. Now we can rest.

## **Chips and Dip**

Lesson 48: ch /ch/

Characters:

Narrator    Chuck

Rich

**Narrator:** Chuck and Rich are pals. It is time for lunch.

**Chuck:** Lunch is the best! You can sit by me, Rich!

**Rich:** Thank you, Chuck. What do you have in your lunchbox?

**Chuck:** My mom put chips in my lunchbox. But there is no dip!

**Rich:** I have dip, but no chips to dip in it. Did my mom forget?

**Narrator:** Chuck looks at Rich. Rich looks at Chuck. What will they do?

**Chuck:** I want dip with my chips.

**Rich:** I want chips with my dip.

**Narrator:** Chuck dumps his chips on a dish.

**Chuck:** Rich, do you want chips?

**Rich:** Yes, I do! Do you want dip?

**Narrator:** Rich slid his dip next to the dish of chips.

**Chuck:** We can munch on chips and dip.

**Rich:** It's good that I sat next to you!

**Narrator:** The pals chill and chat and munch on chips and dip.

**Chuck and Rich:** Yum! Yum! Yum!

## Snacks for the Pets

### Lesson 49: digraphs review 1

Characters:

Narrator    Beth    Shad

**Narrator:** Shad went to see his pal, Beth.

**Shad:** You have a lot of pets, Beth.

**Beth:** Yes, I do. I have ten small chicks and six big sloths.

**Shad:** I want to see them!

**Beth:** We can go and give them some snacks.

**Narrator:** Beth grabs a big bag of snacks and drags it to the pet pens.

**Beth:** Here is a cup of snacks for the chicks.

**Shad:** Do you chicks want a snack? Look at them run to us!

**Narrator:** The chicks cluck and cluck as they peck at their snack.

**Shad:** I see the sloths up in that tree!

**Beth:** Do you sloths want a snack?

**Narrator:** The sloths nod. They like to have snacks.

**Beth:** Here is a dish of snacks for the sloths, Shad.

**Shad:** I will hand them to the sloths.

**Narrator:** The sloths munch on their snacks. Beth grabs the last snack from the bag.

**Beth:** This last snack is for us.

**Shad:** The chicks get a snack, the sloths get a snack, and we get a snack!

**Narrator:** The pals sit on the grass and snack with the pets.



## On a Whim

Lesson 50: wh /w/, ph /f/

Characters:

Narrator   Phil                      Whit                      Steph

**Narrator:** Phil and Whit went on a walk.

**Phil:** I like to go on walks with you, Whit.

**Whit:** On a whim, let's go and see Steph!

**Phil:** I bet she will whip us up a snack.

**Whit:** Yes! She is a whiz with a whisk!

**Narrator:** The pals got to Steph's house. She said she was glad to whip them up a snack.

**Steph:** Which snack do you want to munch on?

**Whit:** I would want a big snack.

**Phil:** I would want a small snack.

**Steph:** Let me have a whack at this dish.

**Narrator:** Steph whips up a dish.

**Whit:** Did you get a whiff of that, Phil?

**Phil:** Yes! It smells so good!

**Steph:** Here you go, pals. You will like this snack.

**Whit and Phil:** Yum!

**Narrator:** The pals were glad they went to see Steph on a whim.

## King and Ash Sing

Lesson 51: ng /ŋ/

Characters:

Narrator   King      Ash      Mom

**Narrator:** King and Ash are best pals. To have fun, they sing songs.

**Ash:** Will you bring me that book of songs, King?

**King:** Which song should we sing?

**Ash:** Let's pick a quick song and then we can pick a long song.

**King:** I have so much fun when we sing.

**Narrator:** King and Ash sing their songs. Then King's mom got back from the shop.

**Mom:** Will you sing a song for me?

**King:** Yes, I will grab the book of songs.

**Ash:** We have to pick the best song for your mom.

**Narrator:** King looks in the book. He sees the best song.

**King:** This is it!

**Ash:** Oh! That is the best song for your mom!

**Narrator:** King and Ash sing. King's mom claps and claps.

**Mom:** I am so glad you sang that song.

## Stink at the Bank

Lesson 52: n /ŋ/ (as in nk)

Characters:

Narrator   Hank   Link

**Narrator:** Hank has a job at the bank. Link is his boss.

**Hank:** What is that smell? It is bad!

**Link:** I can smell it too. Is it a skunk?

**Hank:** I do not think it is a skunk.

**Link:** Hank, I think it is your desk.

**Narrator:** Hank sniffs his desk.

**Hank:** It is not my desk, Link. I will check the fish tank.

**Link:** That is not what stinks. Walk to the back of the bank.

**Narrator:** When Hank gets to the back of the bank, he sees a small trash can.

**Hank:** Oh no! I left all the trash in the bin.

**Link:** Yuck! That's what stinks!

**Narrator:** Hank brings the trash to the big bin and slams the lid shut.

**Link:** I am glad you got rid of the stink! Thank you, Hank!

**Hank:** I will do that job every day. We do not want this bank to stink.

## **The Ship Dock**

### Lesson 53: digraphs review 2

Characters:

Narrator   Emily   Alex   Maya

**Narrator:** Quin and Jax sat on the dock. They look at the ships pass. Jax looked up and saw a big clock.

**Jax:** What is that clock for, Quin?

**Quin:** There is a bell in the clock. When the bell rings, the ships can go to the dock.

**Narrator:** Quin and Jax look for ships that could go to the dock.

**Quin:** I think that tall black ship will go to the dock.

**Jax:** And I think this big pink ship will go to the dock!

**Narrator:** The bell rings. Ding dong. Ding dong. Which ship will go to the dock?

**Quin:** Oh no, look! The tall black ship goes past the dock.

**Jax:** And the big pink ship goes past the dock too.

**Quin:** Look over there, Jax!

**Jax:** I see it too! It's a small red ship!

**Narrator:** The small red ship stops at the dock.

**Quin:** We should have said the red ship!

## **Cave in the Maze**

Lesson 54: a\_e /ā/

### Characters:

Dale                  Jade                  Narrator

**Narrator:** Dale and Jade went to a maze to win a game.

**Dale:** Jade, I can not go on. The maze is long and full of snakes.

**Jade:** Yes, you can. You are brave! We can do this!

**Narrator:** Dale and Jade had to walk and walk in the maze. At last, they made a left and got to the end of the maze.

**Dale:** Look! There are six small caves!

**Jade:** This is bad. Where can we go?

**Dale:** You can pick.

**Jade:** Let's go into the last cave.

**Narrator:** In the back of the cave they see a gate. The gate is shut.

**Dale:** How will we pass?

**Jade:** We can not win the game if we are stuck here.

**Narrator:** Dale shakes the gate. Jade kicks the gate. But still, the gate was shut.

**Jade:** Look! The gate has a lock.

**Dale:** I will twist the lock.

**Narrator:** POP! The gate swings in!

**Jade:** We did it!

**Dale:** We can still win!

**Narrator:** Dale and Jade step past the gate and win the game.

**Kites for Sale**  
Lesson 55: i\_e /ī/

Characters:

Narrator      Mike      Kids

**Narrator:** Once upon a time, there was a boy named Mike who loved to ride his bike.

**Mike:** I love to ride my bike.

**Narrator:** Mike likes to ride his bike and sell kites.

**Mike:** I have nine kites to sell. I have a bit of twine to tie them to my bike.

**Narrator:** Mike got the kites on his bike with the twine.

**Mike:** Look at the kites! When I ride, my kites go up.

**Narrator:** You could see his kites for miles. Mike stops his bike by a red gate.

**Mike:** I can stop here and let the kites wave.

**Narrator:** Mike yells to the kids.

**Mike:** Kites for sale! Come and get your kites!

**Narrator:** The kids run to Mike.

**Kids:** We want kites!

**Mike:** I will sell a kite for a dime. Do you have a dime?

**Kids:** Yes! We will get a kite for a dime. Here is a dime, Mike!

**Narrator:** Mike sells nine kites.

**Kids:** Thank you, Mike!

**Mike:** I do not have kites, but I have dimes and I have my bike.

**Narrator:** The kids take the kites and go. Mike rides his bike back home.

## The Drive Home

Lesson 56: o\_e /ō/

### Characters:

Hope      Dad      Firefighter

**Narrator:** Hope and Dad went to the lake for a swim. They swam and swam. Dad yelled to Hope.

**Dad:** It's time to go home, Hope!

**Hope:** Dad, look! There is smoke!

**Dad:** Oh no, where did it come from?

**Hope:** There, next to the phone shop!

**Narrator:** Dad drove fast to the phone shop. When they got there, they saw the shop was on fire!

**Dad:** Hope, I will call 911.

**Hope:** Okay, Dad. Be quick!

**Narrator:** While Dad was on the phone, Hope saw a man run out of the shop. He was safe.

**Hope:** Dad, look! That man is safe!

**Dad:** And they will send the fire trucks.

**Narrator:** The firefighters came just in time.

**Firefighter:** We got rid of the flames. Thank you for the call to 911.

**Dad:** We just did what we had to do.

**Firefighter:** You made a good choice to call us. We came and did our job.

**Hope:** We are glad the man and the shop are safe.

**Narrator:** Hope and Dad save the shop with the help of the firefighters.

## Five Mile Hike

Lesson 57: VCe review 1; e\_e /ē/

### Characters:

Chan                      Eve                      Narrator

**Narrator:** Chan rides his skates to the lake. When Chan gets to the lake, he looks for his pal Eve. He sees Eve on the black dock.

**Chan:** Hi, Eve! What can we do?

**Eve:** Hi, Chan! Do you want to hike?

**Chan:** Yes! I love to hike!

**Eve:** Let's grab these snacks for us to have on the hike.

**Narrator:** Eve and Chan hike for a long time.

**Chan:** This is a long hike!

**Eve:** Yes, it is five miles.

**Narrator:** Eve and Chan talk as they walk.

**Eve:** Chan, we are close to the top.

**Chan:** We are? I want to see the top.

**Narrator:** It is a long hike, but they get to the top at last!

**Eve:** Here we are! The top of the hill, We can see for miles!

**Chan:** Thank you for this grand hike, Eve. I had so much fun.

**Eve:** I had fun too. Let's rest and have a snack!

**Narrator:** Chan had a wide smile. It was a fun hike with Eve.



## June's Flute

Lesson 58: u\_e /ū/, /yū/

### Characters:

Narrator      June      Luke      Pals (1, 2, and 3)

**Narrator:** June has a flute. June likes to use the flute to make tunes.

**June:** I like my flute. I like to make tunes on my flute!

**Narrator:** There is one tune June likes best.

**June:** Sand Dunes is a fun tune! That tune is the best!

**Narrator:** June has a pal, Luke.

**Luke:** I don't have a flute, but I like to sing.

**Narrator:** Once, June and Luke made tunes at lunch for their pals. The last song they did was Sand Dunes.

**June:** I will play the flute.

**Luke:** And I will sing.

**Narrator:** The pals like the tune.

**Pal 1:** Wow, that is a fun tune!

**Pal 2:** I like it when you sing, Luke.

**Pal 3:** Can you play more?

**Narrator:** June was on the flute and Luke sang. They did a fine job! The pals like it.

**Luke:** We will play and sing at lunch again.

**June:** I will play a fun tune for you.

**Pals:** Yay!

## A Cake for Tess

### Lesson 59: VCe review 2

#### Characters:

Niles            Blake            Tess            Dad

**Niles:** Blake, we need to bake a cake for Tess.

**Blake:** Yes! She's our big sis and she will be a bride soon. We want to surprise her with a white cake.

**Niles:** Let's do it! I will mix the cake.

**Blake:** Be safe, Niles. Do not spill it.

**Niles:** Oh no! The mix will drip!

**Blake:** It's okay. Let's just ask Dad for help.

**Niles:** Dad! Can you help us?

**Dad:** What do you want help with, boys?

**Blake:** Can you help us with the stove? We want to bake a cake for Tess.

**Dad:** Yes! I would like to help!

**Niles:** How long does it take to bake, Blake?

**Blake:** A long time, Niles. We can rest while it bakes.

**Niles:** The cake looks so cute. I want to take a bite!

**Blake:** We cannot take a bite, Niles. This cake is for Tess!

**Niles:** Okay, okay. Let's put it on a glass plate. Tess will come home soon.

**Dad:** I think Tess is home! She will like your white cake.

**Tess:** What is that smell? It smells good!

**Niles:** Tess! We baked a cake for you!

**Tess:** Aww, you are the best. Let me see it. Thank you so much.

**Blake:** We made it just for you, Tess. It's a white cake, just like you want.

**Tess:** I love it! Thank you so much!

## The Mice Can Race

Lesson 60: \_ce /s/

### Characters:

Grace

Man at the pet shop

Narrator

**Narrator:** Grace went to the pet store. She wanted to get mice to race on her track.

**Man:** Would you like to get a pet from my shop?

**Grace:** Yes. What is the price for the box of white mice?

**Man:** They cost five bucks.

**Grace:** I have five bucks! I would like to take these mice.

**Man:** The white mice are for you then.

**Grace:** I want to race them on a track.

**Man:** Here is your box. Have a nice time with your mice!

**Grace:** Thank you!

**Narrator:** Grace got the box of white mice and went home. She set up a track for her mice to race.

**Grace:** Okay, little mice. I will place you on this track and you can race. On your mark... Get set... GO!

**Narrator:** The mice ran on the track twice. Grace likes to see them race.

**Grace:** These mice are so fast!

**Narrator:** Grace had a fun time with the mice race.

## Pete's Pet Snake

Lesson 61: \_ge /j/

### Characters:

Pete

Steve the snake

Mom

**Pete:** Hey, Mom! Look what I have in this box!

**Mom:** Oh, my! What is that, Pete?

**Pete:** It's a snake! Can I have it?

**Mom:** I do not like snakes, Pete!

**Pete:** I will take care of it.

**Mom:** Okay. You can have a snake, but it has to have a name.

**Pete:** I will give the snake a name. You are Steve!

**Steve:** Hiss! Hiss! I like my name.

**Mom:** Do you have a cage?

**Pete:** I have a huge cage for you, Steve. And I have to lock it so you are safe.

**Steve:** Hiss! Hiss! This cage is glass. I can see a lot in this cage.

**Pete:** I am glad you like your new home, Steve. You can hide next to the rocks or rest in the sunshine or the shade.

**Steve:** I like the sunshine! I like the shade! Hiss!

**Mom:** Oh my! Your snake can change!

**Pete:** You look a bit strange when your skin sheds and your scales change, but I like you all the same, Steve.

**Steve:** Snakes can be strange when they change.

**Mom:** I think you should close his cage.

**Pete:** Yes! I will close and lock his cage so he will not escape.

**Steve:** I will be a good pet for you, Pete!

## June's Bike Shop

### Lesson 62: VCe review 3, VCe exceptions

#### Characters:

June            Steve            Grace

**June:** Welcome to June's bike shop! How can I help you today?

**Steve:** Hi, we want to get some bikes.

**Grace:** Yes, do you have any bikes we would like?

**June:** I do! I have a lot of bikes in different colors. What are you looking for?

**Steve:** I love this red one! It looks fast!

**Grace:** And I love this blue one! It looks fun!

**June:** These are nice bikes. I can give you a good price on a bike.

**Grace:** What do you think is a good price for it? I have ten bucks.

**Steve:** And could I have this bike for ten bucks?

**June:** Done and done. You will not think twice about this price!

**Grace:** Thank you! This fun, blue bike makes me smile!

**Steve:** I will ride off on this fast, red bike.

**June:** Have a nice time with your bikes!

## Two Foxes

Lesson 63: -es

### Characters:

Narrator     Alex     Two Foxes

**Narrator:** Alex lives in a home close to the lake. He has two friends who live in a den next to him. Do you see who they are?

**Alex:** Hi there! I'm Alex, and I live near the lake with my two friends.

**Two Foxes:** We are the foxes! We spend time in our den by the bushes.

**Narrator:** Alex likes to see the foxes in the bushes by their den. He brings them boxes of snacks when he goes for walks.

**Alex:** I love to see the foxes munch on the snacks. They are so cute.

**Two foxes:** Yum, yum! We like snacks!

**Narrator:** The foxes like Alex so much that they even give him kisses.

**Alex:** You are the best! I wish I could see you all the time.

**Two foxes:** We like you too, Alex, and we like your boxes of snacks!

**Narrator:** The foxes like to spend lots of time in their den, so Alex will not get to see them as much as he would like.

**Alex:** That's okay. I see that you need your rest. I'll come see you soon and bring you more boxes of snacks!

**Two foxes:** Goodbye, Alex!

**Narrator:** And with that, Alex goes back home. He is glad that he got to spend some time with his fox friends.

## Will the Whale

Lesson 64: -ed

### Characters:

Narrator    Will the Whale    Pod of Whales    Fish    Shrimp

**Narrator:** Once upon a time, there was a whale named Will.

**Will:** Hi, I'm Will.

**Narrator:** Will lived with some whales in a pod. Will loved his pod.

**Pod of Whales:** Hi, Will! We are glad you are in our pod.

**Narrator:** The pod splashed and jumped in the waves. The pod drifted from place to place.

**Will:** We love to play in the waves and see new places.

**Narrator:** One time, Will and his pod of whales ended up in a cove. The cove was filled with fish and shrimp.

**Fish:** Hi, whales! You jumped in the waves! You splashed us and we liked it!

**Shrimp:** I could see you when you jumped and splashed.

**Will:** We liked it when we splashed. It was fun when we jumped up!

**Narrator:** The fish swam in the waves. The shrimp drifted with the tide.

**Pod of Whales:** We flicked our fins and splashed you!

**Fish:** We splashed you back!

**Narrator:** The whales and the fish did not splash the shrimp.

**Shrimp:** I will just drift in the tide. I like to be still.

**Narrator:** The shrimp did not splash any of the whales or the fish.

**Will:** We had so much fun!

**Narrator:** The whales and the fish had fun while the shrimp just drifted.

**Pod of Whales and Fish:** We had a nice time. We splashed and jumped and flicked our fins!

**Shrimp:** I had a nice time too. I drifted in the tide and I liked it.

**Narrator:** It was a nice time for all the animals. They loved their time in the cove.

## **We Love Camp**

Lesson 65: -ing

### Characters:

Narrator    Chance    Ming    Beth    Sage    Jace    Tess    Len

**Narrator:** Going to camp is so much fun for kids. They get to spend time doing things they love.

**Chance:** This is the best! I love being here and fishing in the pond.

**Beth:** Come on, Ming. We will do some boxing. Get the red gloves and give it your best shot!

**Ming:** Let's get in the boxing ring. It will be nice to do some boxing with you.

**Sage:** Ahh, this is just what I want to do. I like resting in a tent. A little nap will help me be fresh.

**Tess:** Look at this stage! I like acting! Come on up here with me, Jace!

**Jace:** Acting is fun! I can be a man that is lifting a big cage. I can be a kid in space!

**Len:** I am looking for bugs. There must be some bugs in this grass. Oh, I see a lot by this stump!

**Narrator:** The kids will be sad when camp ends. They love spending time at camp!

**All:** Hooray for camp!



## Jo's Friend Russ

### Lesson 66: open & closed syllables

#### Characters:

Jo

Russ

**Narrator:** Jo and Russ are friends. One day they rode their bikes to a lake. They sat on the grass.

**Jo:** Russ, I had so much fun on the bike ride we did in the fall!

**Russ:** Me too, Jo! Bike rides are fun when we go fast.

**Jo:** In the spring, we could swim in the lake.

**Russ:** Yes! We can do a lot of fun things.

**Jo:** I have some snacks. Would you like some?

**Russ:** Yes! And I have some drinks to share.

**Narrator:** Jo and Russ spent time acting and singing and telling jokes.

**Jo:** I had a fun time! I liked your jokes and your acting.

**Russ:** It was a nice day! I liked your singing.

**Jo:** I am just glad we can spend time together. You are my best friend, Russ.

**Russ:** And you are mine, Jo. We should be friends for a long time!

**Jo:** Let's go on one more bike ride before the sun sets.

**Russ:** Yes! Let's do it!

**Narrator:** Jo likes spending time with Russ, and Russ likes spending time with Jo. They will be friends for a long time.

## Mo and the Sandbox

Lesson 67a: compound words

### Characters:

Narrator    Mo    Grandmom

**Narrator:** Mo was at home with his grandmom. Mo sat in his sandbox while grandmom swept the tile.

**Grandmom:** I am done! I swept the tile. It looks nice.

**Mo:** I like to play in the sandbox. It is fun to jump and dig in the sand.

**Narrator:** Grandmom looked at the clock. It was time for Mo to take a bath. She yelled to Mo.

**Grandmom:** Mo! Bath time!

**Mo:** But grandmom, I don't want to take a bath. I still want to sit in my sandbox.

**Grandmom:** Mo, you must get in the bathtub because you are full of sand.

**Mo:** OK, fine.

**Narrator:** Mo was sad but he picked up his stuff from the sandbox and got in the bathtub.

**Mo:** Wow, this feels nice! The tub is full and warm.

**Narrator:** When Mo was done with his bath he sat with grandmom.

**Mo:** Can I tell you something, grandmom? The bath was not so bad. It got rid of all the sand just like you said.

**Grandmom:** You felt sad but the bath felt nice. You are such a good boy, Mo!

**Narrator:** Mo smiled and hugged his grandmom. Bath time with grandmom was not so bad after all.

## The Rocket Contest

Lesson 67b: closed/closed

### Characters:

Narrator      Man at the gate      Denzel      Edwin

**Narrator:** Denzel and Edwin want to go to a big rocket contest.

**Man at the gate:** Get your tickets, get your tickets! You do not want to miss the big rocket contest.

**Denzel:** Come on Edwin, we have to dash to get to the contest on time.

**Edwin:** Yes! We must be fast to get to the contest! We must not be late!

**Narrator:** Denzel and Edwin ran as fast as they could to get to the contest on time.

**Man at the gate:** Which rocket will be the fastest and win the prize basket? Get your tickets and see!

**Denzel:** We made it just in time. Look at all those rockets!

**Edwin:** Wow, they look so nice. Which one do you think will win?

**Narrator:** Denzel and Edwin saw a spot to sit and got out their blankets.

**Denzel:** This is a nice spot. I will grab the blanket. We can see all the rockets from here.

**Edwin:** If we sit here we won't miss a thing.

**Narrator:** The contest began and the rockets shot off one by one.

**Man at the gate:** And they are off! Look at the rockets go!

**Narrator:** Denzel and Edwin looked as the rockets went up, up, up into the sky.

**Edwin:** Wow, they are so fast! Which one do you think will win?

**Denzel:** They are all so fast. The red one? The pink one? The white one? I think the blue one is the fastest!

**Narrator:** The rockets kept going up, up, up! Would the blue rocket win? Would the red rocket win? Would the pink rocket win? Would the white rocket win? They all wanted to see which one would win!

**Man at the gate:** And the winner is... the blue rocket!

**Denzel:** Yes! I knew it would win the race!

**Edwin:** Good job, blue rocket!

**Narrator:** Denzel and Edwin had a nice time at the rocket contest and could not wait for the next one.

## Music Class

### Lesson 68: open/closed

#### Characters:

Reporter      Bruce      Sage

**Reporter:** Welcome to Music Class Solo, where we will meet some students who love to sing.

**Bruce:** Hi, my name is Bruce, and I love music class.

**Reporter:** What is so great about music class?

**Bruce:** Well, music class is the best because we get to sing!

**Reporter:** That sounds fun. Do you like to sing with friends?

**Bruce:** Oh, I love singing alone! If you sing well, you get to have a solo.

**Reporter:** Here is a student that loves to sing too. What is your name?

**Sage:** My name is Sage. I love to go to music class too!

**Reporter:** Have you had a solo before?

**Sage:** Yes, and it is nice. When I have a solo in music class, I like to think I am on a huge stage. It's silent for a moment, and then I begin.

**Reporter:** Why do you like singing, Bruce?

**Bruce:** I sing and sing like time is frozen. At the end, my friends clap for me. That is a nice bonus.

**Reporter:** Thank you for sharing your love of singing with us. Music class is not just about singing, it's also about having fun and the nice music.

**Sage:** Yes! That's why I love music class too!

**Reporter:** That is the end of Music Class Solo. Thank you for being with us and we hope you will go on singing and singing like these students!

## **Catching Fish**

Lesson 69: tch /ch/

Characters:

Kate                  Mitch                  Narrator

**Narrator:** The sun was up. Kate and Mitch wanted something to do.

**Kate:** Mitch, let's do something fun!

**Mitch:** What do you think we should do?

**Kate:** We are going fishing! There is a bucket and a pole in this hutch!

**Mitch:** You hatched a thrilling plan! Let's go to the lake that is beyond the ditch.

**Narrator:** Kate snatched the bucket from the hutch. Mitch snatched the pole from the hutch. They went to the lake.

**Kate:** This is a nice spot to catch some fish!

**Mitch:** Yes! I like this spot by the ditch.

**Kate:** It's time to catch some fish!

**Narrator:** Mitch catches a fish.

**Kate:** Nice catch! Let's pitch it in the bucket and take it home.

**Narrator:** Kate and Mitch got the bucket and pole and went home. They set the pole back in the hutch. Kate could see the fish in the bucket.

**Kate:** This fish can be our pet!

**Mitch:** It can?

**Kate:** Yes, let's toss this fish in the pond.

**Narrator:** Kate and Mitch got the fish. It went into the pond with a big splash.

**Mitch:** That was a nice fishing time, Kate.

**Kate:** Yes, it was!

**Narrator:** The fish swam in the pond. Kate and Mitch put the bucket in the hutch and went home.

## The Lodge

Lesson 70: dge /j/

### Characters:

Narrator      Calvin      Kate (Calvin's daughter)      Mitch (Calvin's son)

**Narrator:** Calvin and his children love to go to the lodge. They must hike a long time to get there. They bring some stuff with them in a backpack.

**Calvin:** To get to the lodge, we must go on a bridge then pass the ridge by the lake.

**Kate:** Look, Dad! We can see many animals move from place to place by the lake.

**Mitch:** I can see the fish jumping in the lake. I wish I could catch them.

**Narrator:** Calvin loves the lodge. He pledges he will not move from it because his children love to visit there.

**Mitch:** Dad, I see the lodge!

**Kate:** Let's race to see if we can get there fast!

**Calvin:** I can't run. I have a huge backpack of stuff. I must get it in the fridge.

**Narrator:** Calvin and his children have lots of fun at the lodge.

**Kate:** I want to make some music.

**Mitch:** Let's make a fire and sing songs!

**Calvin:** I will make a fire while you sing songs.

**Narrator:** Sometimes Calvin and his children even jump into the lake and swim with the animals.

**Mitch:** Look, Dad, a fish!

**Calvin:** Yes, that's a big one.

**Kate:** I want to catch a fish.

**Narrator:** The lodge is a nice place. It has a fridge. It has a TV. It has beds when they need to rest.

**Kate:** I love to hike to this lodge.

**Mitch:** It is a nice place to come.

**Calvin:** Yes! This lodge is a hidden gem!

**Narrator:** Calvin and his children love to spend time there.

## Robin and Stitch

Lesson 71: tch /ch/, dge /j/ review

### Characters:

Robin      Stitch, the bulldog      Narrator

**Narrator:** It is a nice sunny day. Robin is walking Stitch the bulldog.

**Robin:** What a nice day, Stitch! Here is a patch of grass by this ditch. Let's stop here.

**Stitch:** Ruff! Stop here by the ditch! Ruff!

**Robin:** I see a stick. Can you catch it, Stitch?

**Stitch:** Ruff! Catch the stick! Ruff!

**Narrator:** Robin tosses a stick and Stitch dashes to fetch it.

**Robin:** Go get it, Stitch!

**Stitch:** Ruff! Run and catch the stick! Ruff!

**Narrator:** Stitch dashes to catch the stick but it lands on the edge of the ditch.

**Robin:** Oh no! That is a bad place for the stick to land.

**Stitch:** Ruff! Get the stick at the edge of the ditch! Ruff!

**Robin:** Stop, Stitch! Do not budge!

**Narrator:** Stitch stops and does not budge.

**Robin:** I will walk to the edge of the ditch and get your stick.

**Stitch:** Ruff! Do not budge! Ruff!

**Robin:** Good job Stitch! I got your stick. Do you want it back?

**Narrator:** Robin tosses the stick again.

**Robin:** Go get it, Stitch!

**Stitch:** Ruff! Jump and catch the stick! Ruff!

**Robin:** Good job! We had a nice time, Stitch! Let's go home.

**Narrator:** Robin and Stitch walk home. They had a nice time by the ditch.



## **The Gold Rush**

Lesson 72: Long VCC (-ild, -old, -ind, -olt, -ost)

### Characters:

Narrator, Gold Miner 1, Gold Miner 2, Townsperson 1, Townsperson 2

**Narrator:** Long ago, bold men and women drove west to find gold. They left their old lives behind in hopes of being rich. These were wild times. Mines exploded with gold that could be sold for lots of cash.

**Gold Miner 1:** Hello there, friend! Have you struck it rich yet?

**Gold Miner 2:** Not yet, but I still have hope. What about you?

**Gold Miner 1:** I did find some little flakes of gold, but not much.

**Narrator:** Some folks got rich, but most did not find gold.

**Townsperson 1:** Welcome to our place. What brings you here?

**Gold Miner 2:** We are here to find gold.

**Townsperson 2:** Well, you are not the only ones. There are lots of folks looking for gold here.

**Narrator:** The men and women who did not find gold went back to their old homes. There they told the tale of their tragic time in the Wild West gold rush.

**Gold Miner 1:** I'm going back home. This gold rush is not for me..

**Gold Miner 2:** Me too. My old home is where I want to be.

**Townsperson 1:** I feel sad for those miners. They came out here with big hopes and left with no gold in their pockets.

**Townsperson 2:** It's a sad thing, but sometimes you have to take a risk to get rich.

**Narrator:** And so ended the tale of the Wild West gold rush. Some struck it rich, while some went home with no gold. Those bold men and women live on in the history of the American West.

## **Plane Race**

Lesson 73: y /ī/

Characters:

Tyrell Franklin Narrator

**Narrator:** Tyrell and Franklin love planes. They love to see them fly in the sky. Once, they went to see four planes race. There was a red plane, a white plane, a pink plane, and a black plane.

**Tyrell:** I bet the red plane will win!

**Franklin:** I think the white one will win.

**Narrator:** Tyrell and Franklin look as the planes take off and race.

**Tyrell:** Look at them go up in the sky!!

**Franklin:** Wow, they are so fast!

**Narrator:** Tyrell and Franklin spy the planes as they fly by in the sky.

**Tyrell:** There's the red one! Look at it fly!

**Franklin:** And there's the white one! It can fly fast!

**Narrator:** The planes race and try to be the one to cross the finish line.

**Tyrell:** Come on, red plane!

**Franklin:** You can do it, white plane!

**Narrator:** In the end, the black plane made it to the finish line.

**Tyrell:** Oh well! The red and white planes can try to win in the sky next time.

**Franklin:** Yeah, maybe they will have better luck next time.

**Narrator:** Tyrell and Franklin did not pick the winning plane, but they still had a nice time at the plane race.

**Lily's Puppy**  
Lesson 74: y /ē/

Characters:

Lily      Mommy      Daddy      Pet Shop Owner

**Narrator:** It was a sad time for Lily. She had been wishing for something for a long time.

**Lily:** I wish I had a puppy to play with.

**Mommy:** Why are you sad, Lily?

**Lily:** I want a puppy so bad. I want a silly puppy to run and jump with.

**Mommy:** You cannot have one yet because you are only seven.

**Lily:** But Mommy, I'm not a baby. It would make me so happy to have a puppy.

**Daddy:** What's going on here?

**Mommy:** Lily wants a puppy.

**Daddy:** Lily, if we let you have a puppy, would take good care of it?

**Lily:** Yes, Daddy! I would try my best.

**Mommy:** What do you think?

**Daddy:** I think we should give it a try.

**Lily:** Yay! Thank you, Mommy and Daddy!

**Narrator:** Lily and her mommy and daddy went to a pet shop.

**Pet Shop Owner:** Welcome to my pet shop. How can I help you?

**Lily:** I want a puppy, please.

**Pet Shop Owner:** Here is where we have some dogs. Which one do you like?

**Lily:** I like this one. He is a tiny puppy!

**Pet Shop Owner:** That's a good one. What will you name him?

**Lily:** I want to name him Cody.

**Pet Shop Owner:** Cody is a nice name. He looks like the best puppy for your family.

**Narrator:** Lilly and her mommy and daddy went back home.

**Mommy:** Welcome home, Cody!

**Daddy:** He's a tiny puppy, and he is cute!.

**Lily:** He's the best puppy for our family. Thank you, mommy and daddy!

## Maple Fudge

Lesson 75: -le

### Characters:

Uncle Billy      Able      Candy Shop Woman      Narrator

**Uncle Billy:** Able, I want to take you to the candy shop.

**Able:** I would love to go! Do we have to drive a lot?

**Uncle Billy:** Yes. We have to drive and then jump on a shuttle to get to the shop.

**Able:** I want to try some different candy when we get there.

**Uncle Billy:** Well, let's get going then.

**Narrator:** Uncle Billy and Able drove a lot. Then they jumped on a shuttle to get to the shop. They walked into the candy shop.

**Able:** Wow, it smells good in here!

**Uncle Billy:** Yes, it does. Let's go check out the fudge on that table.

**Narrator:** Uncle Billy and Able went to a table that had a lot of fudge on it.

**Candy Shop Woman:** Hi there! Would you like to sample some fudge?

**Able:** Yes, if it's not a hassle. Can I have a sample of the maple fudge?

**Candy Shop Woman:** Yes, you can! It is one of our best!

**Narrator:** Able smelled the fudge. He let out a giggle. Then he nibbled the fudge.

**Candy Shop Woman:** You picked the best one to sample.

**Able:** Mmm, this fudge is yummy! Uncle Billy, can we get some to take home?

**Uncle Billy:** Sure, let me get a little bag for you.

**Narrator:** Able was licking his lips as they left the candy shop. He was happy to get some fudge!

## A Trip to the Jungle

### Lesson 76: ending patterns review

#### Characters:

Narrator      Salma      Felix

**Narrator:** Salma and Felix were happy to go on a trip to the jungle. They packed their duffle bags and got on a plane to Brazil.

**Salma:** I can't wait to see all the animals in the jungle!

**Felix:** Me too, Salma! I hope we get there quick.

**Narrator:** Once in Brazil, they rode a shuttle to the jungle.

**Salma:** Wow, look at all the trees! It's so green and lush here.

**Felix:** I hope we get to see some cool animals.

**Narrator:** In the jungle, they saw an anaconda in the grass.

**Salma:** Look, Felix! It's an anaconda!

**Felix:** Wow, it's long! I do NOT want to get close to that.

**Narrator:** They saw a sloth dangle from a vine.

**Salma:** Look at the sloth, Felix! It can dangle from the vine!

**Felix:** That's so cool! I've never seen a sloth in the wild before.

**Narrator:** At the end of their trip, they got to see a puma!

**Salma:** Look, Felix! It's a puma!

**Felix:** Wow, it's huge.

**Narrator:** The puma looked hungry and dashed to find a yummy snack.

**Salma:** I think it's time for us to go, Felix.

**Felix:** Yes. We don't want to be the puma's snack!

**Salma:** I am so happy we got to see these animals. This was the best trip ever!

**Felix:** I want to come back to Brazil and see more of the jungle.

**Narrator:** And with that, Salma and Felix left the jungle. Will they come back?  
We will see!

## **The Garden**

Lesson 77: ar /ar/

Characters:

Omar      Narrator

**Narrator:** Omar loves to live on a farm. While it is still dark Omar is up. He wants to tend to his garden. He grabs his old cart and drags it across the yard to the barn.

**Omar:** Ah, these will do just fine. These will look nice in my garden.

**Narrator:** He is picking plants to place in his garden. He fills his cart with plants and takes them to his garden.

**Omar:** Some plants live best in the sun. Some plants like the shade. Let's see, you will go here and you will go there.

**Narrator:** Omar knows just where to place each plant, giving them the best spot to thrive.

**Omar:** I will plant you in this place where there is no harsh sun. You will love it here.

**Narrator:** He finds big spaces for the large plants and shade for the ones that do not like the harsh sun.

**Omar:** And there we have it. A nice garden for all to see.

**Narrator:** When he is done, Omar brings the cart back to the barn. He looks at his garden and smiles.

**Omar:** My garden looks nice. I gave the plants just what they want. Now I can look at my garden and see all my hard work. It makes me smile!



## Marvel at the Shore

Lesson 78: or /or/, ore /or/

### Characters:

Cory      Narrator

**Narrator:** Cory and his horse, North, traveled to the shore one morning. They galloped across the sand, with Cory holding onto North's mane.

**Cory:** Wow, we made it here before anyone else!

**Narrator:** The shore was a marvel that day. The night before, there had been a storm at sunset, and now the shoreline was covered in starfish.

**Cory:** Look at all the starfish, North! They are so pretty. They must have been pulled to the shore from the storm.

**Narrator:** But the starfish were in danger. If they were left on the shore, they would dry up. Cory jumped off his horse.

**Cory:** I can't just leave them here. The shore is not a good place for starfish. I will help them.

**Narrator:** Cory picked up the starfish one by one and placed them back in the water.

**Cory:** There you go, little guys. You are placed back where you came from.

**Narrator:** Cory was happy he could transport the starfish back to their home. He had saved their lives.

**Cory:** Let's go home, North. We did a nice thing at the shore. We saved the starfish!

## **Trip to the Market**

Lesson 79: ar, or, ore review

### Characters:

Mom          Marcus          Saleswoman

**Mom:** Marcus, this market looks nice. It's on a farm! I hope they have the things we want.

**Marcus:** I will get a cart, Mom.

**Mom:** This pork looks fresh. Let's get this one.

**Marcus:** I have some rice and a jar of mango jelly, Mom!

**Mom:** Good job, Marcus. I just want to get one more thing - a can of corn.

**Marcus:** Here is the corn you wanted. Let's pay for these and go back home.

**Mom:** Are you the saleswoman here?

**Saleswoman:** Yes, how can I help you?

**Mom:** We want to get these four things, please.

**Saleswoman:** I see you have corn and a jar of mango jelly.

**Marcus:** And here is some rice and pork from the cart.

**Saleswoman:** It is \$20 for these four things.

**Marcus:** Can I hand her the cash?

**Mom:** Yes, that will be fine.

**Saleswoman:** Thank you. Have a nice day!

**Mom:** Thank you, you too!

**Marcus:** That was a quick trip to the market! It was fun to go to a store on a farm.

**Mom:** And they had what we wanted. Let's go back home and make a yummy lunch.

## My Sister's Fern

Lesson 80: er /er/

### Characters:

Sherl      Ferb

**Ferb:** I want to see my sister, Sherl. She adores plants. Here she is!

**Sherl:** Hi, Ferb. I'm just watering my plants.

**Ferb:** I want to learn more about plants. What can you tell me?

**Sherl:** I want to be a farmer or a gardener when I get older so I have a number of plants here.

**Ferb:** Do you have one that you like best?

**Sherl:** Yes! The plant I love the most is a fern. I have five different kinds of ferns in my backyard.

**Ferb:** I would like to see them. Where are they in your backyard?

**Sherl:** They are over here. Come with me.

**Ferb:** I see your ferns. It looks like they are wilting.

**Sherl:** Oh no! I think my ferns are on the verge of wilting. I will use my mister to get them wet.

**Ferb:** They are starting to perk back up, Sherl. You take good care of your ferns. What else do you do to take care of your ferns?

**Sherl:** If it is too hot, I put them in the shade on my porch.

**Ferb:** I think you will be a good farmer or gardener when you get older.

**Sherl:** I think there is nothing more pretty than a fern!

## **A Turtle can Surf!**

Lesson 81: ir /er/, ur /er/

### Characters:

Irma, the turtle

Shirly, Irma's mother

Other animals

**Irma:** Can I surf at the turtle village? I love to go surfing!

**Shirly:** That's my girl! You are going to be a great surfer, just like your mom.

**Other animals:** A girl turtle surfing? That is strange!

**Irma:** Whee! Look at me! I can flip and spin by the shoreline.

**Other animals:** Wow! Look at her go! She can twist and turn!

**Irma:** I can twist like a twister! A girl can do anything!

**Shirly:** Irma, you are a surf girl!

**Irma:** Thanks, Mom. I want to be just like you.

**Other animals:** Go, Irma, go! Surf till the sun sets!

**Irma:** That was so much fun!

**Shirly:** You should do that every morning.

**Other animals:** We were shocked that you could surf so well!

**Irma:** Thanks, everyone. My mother helped me. She told me I could be a surf girl!

**Other animals:** Did you see her do that flip? I could never do that!

**Shirly:** Irma, the sun is no longer in the sky. It's time to go home.

**Irma:** It was the best day, but I am tired. I am going to curl up in my turtle bed and relax.

**Other animals:** We hope to see you at the shoreline in the morning!

## The Worst Pet Ever

Lesson 82: spelling /er/ - er, ir, ur, w+or

### Characters:

Morgan Mom Dad Narrator

**Narrator:** One morning, Morgan was sitting at the table. She was a little sad.

**Morgan:** I have wanted a pet for a long time, but I never get one. It is the worst day!

**Narrator:** Morgan's mom and dad came in.

**Mom:** Good morning, Morgan! Did you see the small box on the table?

**Dad:** Yes, it has your name on it!

**Morgan:** Oh, I see it! What could it be?

**Mom:** Go on and open it!

**Narrator:** Morgan opened the box and saw some dirt.

**Morgan:** Dirt? There is just a bunch of dirt inside!

**Dad:** Dig in the dirt!

**Narrator:** Morgan dug in the dirt. There was something in it.

**Morgan:** A worm? This is the worst pet ever!

**Mom:** What? You don't like your new pet?

**Morgan:** I wanted a dog or cat or even a hamster!

**Dad:** You don't want a squirmy worm?

**Narrator:** What were Morgan's parents thinking? This pet would not work for her. She started to cry.

**Mom:** I'm sorry, Morgan! It was a joke! We didn't want to make you cry. We are going to the pet shop today.

**Dad:** You can pick the pet you want.

**Morgan:** Thank you, Mom and Dad!

**Narrator:** Morgan wiped her face and hugged her mom and dad. She was going to get the best pet ever! It was a nice day after all.

## **Fishing at the Port**

### Lesson 83: r-controlled vowels review

#### Characters:

Travis      Father      Clerk

**Travis:** Dad, can we go fishing at the port today? I want to catch some big fish.

**Father:** Sure, son! Let's go into this tackle store and get some things.

**Clerk:** Good morning, can I help you with something?

**Father:** Yes, we want some fishing line and a jar of worms.

**Travis:** Look, dad! The jar of worms is under that large rack of fishing poles!

**Father:** You get the worms. I'll get the fishing line.

**Clerk:** You should pick the extra sturdy line so you can catch big fish.

**Father:** I will give you my credit card for these items.

**Clerk:** Thank you. Have a nice fishing trip!

**Father:** Let's get in the car and drive north to the water.

**Travis:** Yay! This is our third trip to the port.

**Father:** Last time we went home with five fish. This time I hope we catch more.

**Travis:** It's a nice day to go fishing with you.

## Sunday Fun

Lesson 84: ai /ā/, ay /ā/

### Characters:

Gail      Jay      Narrator

**Narrator:** One day, Gail went to visit her brother, Jay. He lived on a farm.

**Gail:** I love coming to visit my brother at his farm! Oh look, there he is! Hi, Jay!

**Jay:** Hi Gail! I'm so glad you could come to the farm on a Sunday. There is a lot to see and do here.

**Gail:** We should start our day in the garden.

**Jay:** The garden is a nice place to start our day!

**Gail:** Since it didn't rain I can spray the plants with water.

**Narrator:** After the plants were watered, they went for a walk on a trail. The trail went from the garden to the pond.

**Jay:** We can look for snail shells. Sometimes I see them by the pond.

**Gail:** Oh look! Here are some snail shells! I will tuck them in my pocket.

**Jay:** You can even paint them when you get home.

**Gail:** That's a nice plan! I can't wait to paint them. They will be so pretty.

**Narrator:** Jay and Gail stopped by the pond. Jay got a fishing pole and strung his bait onto the end. Gail played on the shore.

**Jay:** I hope I catch something today. I will have to wait and see if I get a bite.

**Gail:** This is so much fun playing in the mud and the clay at the edge of the pond.

**Narrator:** It was getting dark. The sun was starting to fade away. Gail and Jay walked back to the farm.

**Gail:** Wow, the sunset is so pretty!

**Jay:** It's a nice way to end the day!

## Deep in the Green Forest

Lesson 85: ee /ē/, ea /ē/, ey /ē/

### Characters:

Narrator

Fox

Monkey

**Narrator:** Once upon a time, there was a fox who lived in a valley. She spent her days deep in the green forest. Each day, she would wake up from her sleep and greet the forest animals.

**Fox:** Hello animals in the trees above! Hello animals resting by the stream! What a nice day it is today!

**Monkey:** Oh no! This is not good!

**Fox:** What was that?

**Narrator:** The peace of the forest that morning was broken by a horrid scream!

**Monkey:** Help! Somebody help me!

**Fox:** Where is that scream coming from?

**Narrator:** The fox looked up to see where the scream came from. She saw a fallen tree. She peeked in and came upon a monkey. The monkey was stuck in the fallen tree.

**Monkey:** Can you please help me get free? I am stuck. I plead with you to get me out from under this fallen tree!

**Fox:** I will try my best to lift this tree.

**Narrator:** The fox pushed very hard and in the end, the monkey was freed!

**Monkey:** Thank you so much!

**Fox:** You're welcome. Be careful next time!

**Narrator:** The monkey leaped into another tree. As the fox walked back to the valley, she beamed with pride for helping the monkey.



## A Trip to the Coast

Lesson 86: oa /ō/, ow /ō/, oe /ō/

### Characters:

Narrator      Harvey      Layla      Joe

**Narrator:** Harvey owns a big yellow boat. Every summer, he takes the boat on a trip to the coast.

**Harvey:** Layla and Joe, would you like to take a trip to the coast on my boat?

**Joe:** We would love to come! There is just one problem. Layla can not swim.

**Harvey:** Sorry, Layla. You must be able to swim if you want to come on my boat.

**Layla:** I will learn how to swim! I want to go on the boat with you.

**Narrator:** Layla started swim lessons to grow her skills. She even got a swim coach to teach her. She started slow, but Joe helped her get better.

**Joe:** You are doing great, Layla! Keep it up!

**Layla:** With you and my swim coach, I will be able to swim well in no time!

**Narrator:** After four weeks of lessons, Layla could swim. Now she could paddle, kick, and float all by herself.

**Layla:** Look at me, I'm swimming!

**Narrator:** Layla showed Harvey her skills. Harvey was thrilled!

**Harvey:** You did it, Layla! You can come on the boat with us.

**Layla:** Thank you for helping me, Joe.

**Joe:** I did what I could to help you to be able to swim. Now we can all go to the coast!

**Narrator:** The next day, Harvey and Layla and Joe set sail to the coast. They had a great time swimming, fishing, and sailing. Layla was happy that she could join her friends on the big yellow boat.

## The Right Job

Lesson 87: ie /ī/, igh /ī/

### Characters:

Narrator

Curt

Lance

**Narrator:** Curt is a pilot. This means he must fly planes for work. He has been flying for a long time with his friend, Lance.

**Lance:** Hi Curt! That's a nice white shirt and necktie.

**Curt:** Thanks, Lance! It's my lucky necktie. I like to wear it when I go on a flight at night.

**Lance:** You are a great pilot. You have been flying for a long time.

**Curt:** That's right! I've been flying for over 20 years now.

**Narrator:** Sometimes Curt must fly at night when there is no light in the sky. At night, everyone on the plane is asleep and it is silent.

**Lance:** Do you like to fly at night?

**Curt:** It is peaceful, but it can also be kind of boring.

**Lance:** I agree with you. I prefer to fly in the daylight.

**Curt:** Me too! That is when I can see the land below and talk to people.

**Narrator:** Curt and Lance like to explore the places where they go on their flights.

**Curt:** One of the best parts of my job is visiting so many different places. I get to see all the cool things they have.

**Lance:** It is a delight exploring parks, theaters, and stores. I am so glad my flights take me to so many places.

**Narrator:** Being a pilot is the right job for Curt and Lance.

**Curt:** There's nothing like being up high in the sky!

**Lance:** Being a pilot is the best job in the world!

## Aiden's Goal

### Lesson 88: vowel teams review 1

#### Characters:

Narrator

Aiden

Dad

**Narrator:** Aiden had to find a way to make money. He needed to save up for his dream car.

**Aiden:** I want to get a jeep, but they are not cheap. How can I make money to pay for it?

**Narrator:** Aiden went to his father for advice.

**Aiden:** Dad, can you help me? How can I make some money to get a jeep?

**Dad:** Hmm... I think you should study.

**Aiden:** Study? How will studying get me my dream car?

**Narrator:** His father explained how studying would help Aiden to make money.

**Dad:** You can study a trade like welding or carpentry. You could also take more classes to get a degree.

**Aiden:** Do people who have a trade or a degree can make a lot of money?

**Dad:** Yes. There are a lot of things you could study in school.

**Narrator:** Aiden needed to think over what his father had told him.

**Aiden:** It will take a long time to study. Will it help me to reach my goal? Would I be able to get my dream car and more?

**Narrator:** After days of thinking, Aiden chose to take more classes.

**Dad:** Good choice, son. Studying may take longer, but in the end, it will be worth it.

**Narrator:** Aiden's father was almost always right.

## Brooklyn's Reading Nook

Lesson 89: oo, u /oo/

### Characters:

Narrator    Brooklyn    Cam

**Narrator:** Brooklyn and her friend, Cam, went to the bookshop. Brooklyn got a new book. She had been looking for it for weeks.

**Brooklyn:** I got it! This book is at the top of my list!

**Cam:** Why did you put that book at the top of your list?

**Brooklyn:** I am confident that this will be a good story.

**Narrator:** Brooklyn loved to read on weekends. She had a special reading nook where she could dive into a good book.

**Brooklyn:** It is Saturday! I will be able to curl up in my reading nook and read my new book.

**Cam:** Do you do that each Saturday?

**Brooklyn:** Yes! Last Saturday, I finished the story of a famed football star.

**Narrator:** Brooklyn was excited to start reading her new book. This weekend, she would be reading Little Red Riding Hood.

**Cam:** What is your new book?

**Brooklyn:** It is a story of Little Red Riding Hood, but this one is not the classic tale I remember from my childhood. Little Red Riding Hood is not a small child. It is a modern story.

**Cam:** Oh, I see she is a grownup in this story. Does she go for a walk in the woods?

**Brooklyn:** Yes, that's what it says on the back of the book.

**Narrator:** Brooklyn could not wait to curl up in her cozy hooded blanket and start reading. She loved the feeling of getting lost in a good book.

**Brooklyn:** This is the best thing to do on a weekend!

## The Groom is Late!

Lesson 90: oo /ū/

### Characters:

Groom

Best man

Bride

Narrator

**Narrator:** The flustered groom rushed into the church. He was very late and had not even finished dressing. He was still pulling on his boots.

**Groom:** Oh, no! I slept in! My alarm did not go off!

**Best man:** Keep your cool! Better late than never.

**Narrator:** The groom smoothed his shirt as best as he could and finished pulling on his boots.

**Best Man:** We need to rush to get to the church.

**Groom:** All set! Time to see my bride. I hope she will not be mad.

**Narrator:** Just then, booming music started to play, and the church doors swung open. The bride was so graceful as she entered the room, she seemed to be floating.

**Bride:** There is my groom!

**Best man:** We made it just in time!

**Bride:** I am so glad you are here. Better late than never.

**Groom:** My alarm did not go off!

**Bride:** Next time I will put the alarm on for you.

**Narrator:** The groom felt happy that he had made it in time to see his bride. Everything had worked out in the end.

## Cruise Ship Trip

Lesson 91: ew, ui, ue /ū/

### Characters:

Narrator    Drew    Marley

**Narrator:** Drew and Marley were thrilled as they walked onto their first cruise ship. They had been packing for this trip for months. It was going to be a nice trip. They wanted to get away and do something new.

**Drew:** Marley, can you believe we're finally on our first cruise?

**Marley:** We've been packing for this trip for months!

**Drew:** Our suitcases were so full they almost didn't close!

**Marley:** Look, Drew! We can see the vast blue sea! It's so pretty!

**Narrator:** Drew and Marley put their suitcases in their cabin and went to explore the ship.

**Marley:** Drew, look! The new cruise ship has a pool! How cool is that?

**Drew:** Very cool, Marley. Let's grab a bite to eat and relax by the pool.

**Narrator:** They sat down by the pool while they sipped on drinks and ate some food.

**Drew:** Ahh, this apple juice is so refreshing.

**Marley:** Mmm, this fruit is yummy.

**Narrator:** They watched the crew greeting everyone as they came onto the ship.

**Marley:** This is going to be a fantastic trip!

**Drew:** Yes, I think when we get back on Tuesday, I will feel relaxed and renewed!

**Narrator:** Just then, the ship's horn gave two blows.

**Drew and Marley:** *(together)* Honk! Honk!

**Marley:** And off we go! This is a dream come true!

## Classroom Clean Up

### Lesson 92: vowel teams review 2

#### Characters:

Narrator      Miss Booker      Assistant

**Narrator:** Miss Booker had so many things to do. Classes would be starting next week. She wanted the classroom to be perfect for the children's first day!

**Miss Booker:** There's so much to do before the first day of class.

**Assistant:** Don't worry, Miss Booker. I'm here to help.

**Miss Booker:** Thank you, that's very kind of you. On Tuesday, we need to clean the floors and closets. They are filled with dust and grime from the summer months.

**Assistant:** Got it, we'll make sure everything is nice and clean for the kids.

**Narrator:** Miss Booker and her assistant walked around the room and made a list of things they needed to get done. They wrote everything down on a page in a notebook.

**Miss Booker:** On Thursday, we need to unpack all the boxes. They contain my books, games, and puzzles.

**Assistant:** That sounds like fun! I can't wait to see all the cool things you have for the kids.

**Miss Booker:** I think they will like them... On Friday, we should decorate the door and create a display in the hallway. I also want to put up a new welcome banner.

**Assistant:** That sounds like a lot of fun too! We should make sure everything looks fun and exciting for the kids.

**Narrator:** The two kept finding things to put on their list. There was a lot to do before school started! They both wanted the children's first day to be perfect!

**Miss Booker:** On the weekend, I'm going to plan some cool games and projects for the kids to do during their first week.

**Assistant:** What kind of games and projects?

**Miss Booker:** I think the children should do a scavenger hunt and an art project.

**Assistant:** Wow, that sounds like so much fun! The kids are going to love it.

**Miss Booker:** I hope so. I'm so excited for my new class!

**Narrator:** It would be a lot of work to get the classroom ready, but if they worked together they could get it all done!



## Trip to the Zoo

Lesson 93: au, aw, augh /aw/

### Characters:

Narrator

Audrey

Willow

**Narrator:** Audrey and Willow could not wait to see all the animals at the zoo. As they reached the entrance, Audrey paused.

**Audrey:** Did you bring the tickets?

**Willow:** Yes! I have them right here.

**Narrator:** The first display they visited was full of birds.

**Audrey:** Look at that pretty macaw! Its wings are like a rainbow.

**Willow:** I see the macaw, but look at this hawk! It caught a fish in its claws.

**Narrator:** Willow could have spent hours at the bird display, but Audrey wanted to keep going.

**Audrey:** I want to see some more animals.

**Narrator:** The next display contained a lion sleeping on a large lawn. The lion woke up for five minutes, but then yawned and fell back asleep.

**Audrey:** He seems to have day and night mixed up.

**Willow:** Well, it's not his fault. If I had to hunt for my food, I would want a nap too.

**Audrey:** That reminds me, I am hungry. Can we go hunt for some food at the snack stand?

**Willow:** Sure, let's go.

**Narrator:** Audrey and Willow went to the snack stand and bought some food. Then, they sat on a bench and ate their snacks.

**Audrey:** This ice cream is so yummy.

**Willow:** You can try some of my pretzels and sauce if you want.

**Narrator:** After they finished their snacks, Audrey and Willow decided to see more animals. They saw elephants, monkeys, and even a kangaroo.

**Willow:** This is the best day ever.

**Audrey:** I agree. We should come again someday.

**Narrator:** Audrey and Willow had a great time at the zoo. They saw lots of animals and had yummy snacks. It was a day they would remember for a long time.

## Surprise on the Track

Lesson 94: ea /ě/, a /ǎ/

### Characters:

Narrator    Heather    Coach    Jackson

**Narrator:** It was a nice day for the fourth-grade track meet. Heather had been waiting for this track meet for months. She was ready to win.

**Heather:** I've got this! I am fast and I can jump over hurdles well. I think I can win.

**Narrator:** There were many people there to cheer her on. One of them was her friend, Jackson.

**Jackson:** Let's go, Heather! You can do it!

**Narrator:** At the sound of the track coach's whistle, the race began.

**Coach:** Ready, set, go!

**Narrator:** Heather took the lead and was sprinting towards the finish line.

**Heather:** I can do this! I can win!

**Narrator:** As she sprinted to the finish line, she saw some other fourth graders catching up to her. She didn't want to give up her lead. She worked on keeping her breath steady as she ran and leaped over the hurdles.

**Jackson:** Run faster, Heather. You are almost there!

**Heather:** I won't let them catch up to me! I just need focus and keep my breath steady.

**Jackson:** Leap over those hurdles! You can win this race!

**Narrator:** Heather was almost to the finish line when suddenly, she saw something white wandering onto the track.

**Jackson:** Is that white thing a swan? Why is a swan on the track?

**Narrator:** A swan had wandered onto the track from the swamp up the road. The swan began to waddle to the finish line.

**Heather:** I need to cross the finish line first! I can't let a swan beat me to the end of the race!

**Narrator:** Heather crossed the finish line at the exact same time as the swan.

**Jackson:** So, who won the race?

**Coach:** It's a tie! Heather and the swan both won!

**Jackson:** Heather tied with a swan! That's so funny!

**Heather:** I may have tied with a swan, but I still did my best and had fun! This was a strange race!

**Narrator:** The whole crowd laughed and cheered as they watched the swan waddle back to the swamp.

**Coach:** I think we will remember this race for a long time!

**The Right Choice**  
Lesson 95: oi, oy /oi/

Characters:

Narrator      Boyd      James      Mom

**Narrator:** In February, Boyd and James had a choice to make. Their mother said they could get a new pet, but they had to agree on which pet to get.

**Mom:** Boys, you need to pick a pet that is cute, sweet, and spirited.

**Boyd:** This small kitten is cute.

**James:** This spunky puppy looks sweet.

**Mom:** Each of those pets would be a good choice.

**Narrator:** Just then, the boys heard a big noise.

**Boyd:** What was that?

**James:** Let's check it out.

**Narrator:** The boys ran over to see a bin of dog toys spilled on the floor. A tiny yellow bird was in the middle of the mess.

**Boyd:** Look at this tiny yellow bird.

**James:** She must have flown out of her cage and into the bin.

**Narrator:** Boyd held out his hand and the bird flew over and joined the boys.

**Mom:** Well boys, I think you have your new pet.

**James:** Yes, she is cute, sweet, and spirited.

**Boyd:** And she made the choice for us!

**Mom:** I think this pet will bring you a lot of joy.

**Narrator:** Boyd and James were thrilled to take the bird home. She used her voice to chirp and sing all day long. It was a good choice for a pet.

## Summer at the Farmhouse

Lesson 96: ou, ow /ow/

### Characters:

Narrator     Joey     Mouse     Owl

**Narrator:** Joey was staying with his grandmother for the summer. His grandmother owned a farmhouse close to town. Joey liked to help his grandmother around the farm. However, he enjoyed the animals most of all.

**Joey:** I enjoy coming to this farm in the summer. It's not loud like it is in the city where I live.

**Narrator:** One Monday morning, he was out in the field.

**Joey:** Wow, look at that brown owl. It's hunting a small mouse that it found.

**Mouse:** Help! Help! A big brown owl is trying to get me!

**Owl:** I found you and now I will bring you home to my nest.

**Joey:** Come on little mouse, find a way to escape.

**Mouse:** Phew! That was close. I ran into a hole in this mound of dirt just in time!

**Owl:** You got away this time, but I will swoop down and catch you soon!

**Narrator:** On Wednesday, Joey walked down to the stream south of the farm. The stream was full of trout and Joey liked to watch them swim.

**Joey:** Look at all those trout! They can swim around in this little stream.

**Narrator:** On Friday, Joey went to the meadow where the cows graze. He picked some wildflowers for his grandmother.

**Joey:** These wildflowers will make a nice gift for my grandmother.

**Narrator:** Joey hopes to return to his grandmother's farmhouse each summer.

## A New Coin

### Lesson 97: vowel teams and diphthongs review

#### Characters:

Narrator    Carson    Jayna    Father

**Narrator:** Carson and Jayna were walking home from school together. Carson spotted something shiny on the ground.

**Carson:** This is my lucky day! I found a coin!

**Jayna:** Wow, that's so cool! Let me see!

**Narrator:** As Carson looked at the coin, he noticed that it was unlike any he had ever seen before.

**Carson:** This is strange. It has a hole in the middle.

**Jayna:** I don't recognize the markings on it.

**Carson:** I wonder where this coin came from.

**Jayna:** Maybe it's from another country. You should look it up!

**Narrator:** Carson and Jayna wanted to find out more about the coin. The two friends walked to Carson's house and went online to see what they could find on his computer screen.

**Carson:** Here are some pictures of coins with holes in the middle.

**Jayna:** Look! There are several kinds of these coins around the world! Japan, Norway, and Spain all have coins with holes in the middle.

**Narrator:** Then, they found a coin that was an exact match to the one he found.

**Carson:** This coin is from Japan! Japanese coins are called yen.

**Jayna:** Do you think someone from Japan came here and lost it?

**Carson:** Maybe. Let's show it to my family.

**Narrator:** Carson ran into the family room to share his discovery with his father and sister.

**Carson:** This coin I found is from Japan! Who could have lost it?

**Father:** I remember the mailman telling me he had taken a trip to Japan last month.

**Jayna:** Do you think it could be his?

**Father:** I will see him on Wednesday. I can ask him then.

**Narrator:** Carson hoped that the coin would be returned to its owner. He felt proud of himself for being curious and taking the time to learn about the coin.



## Birdwatching

Lesson 98: kn /n/, wr /r/, mb /m/

### Characters:

Narrator      Cassie      Wren

**Narrator:** With her notebook in hand, Cassie walked into the forest ready to study some birds. She loved birdwatching, and she had a knack for finding birds in new places. As she walked, she wrote down the names of the different birds she saw. She even sketched a drawing of each bird in her notebook.

**Cassie:** Let's see what birds I can find today. If I look all around I bet I can find some great ones and write about them in my notebook.

**Narrator:** About one hour into her hike, Cassie knelt to rest and eat a snack. As she ate, large crumbs fell to the ground.  
SNAP! Cassie heard a noise very close to her.

**Wren:** Mmm, Mmm. Thanks for these leftover crumbs!

**Cassie:** Wow! It's a wren! Wait... did you just talk?

**Wren:** Yes. A gnome used his magic on me and now I am able to talk.

**Cassie:** That's amazing! I have never seen a wren in real life before, and now I get to meet a TALKING wren!

**Narrator:** This day was turning out better than Cassie expected.

**Cassie:** I know from my books that wrens have short wings and hold their tails upright.

**Wren:** Wrens are also known for singing loud, complex songs.

**Narrator:** The little wren sang a short song for Cassie.

**Cassie:** That was a nice song. Would you like some more crumbs from my snack?

**Wren:** I would love some. Thank you for sharing with me today.

**Cassie:** It's strange to meet a talking wren. Do you think anyone will believe me when I tell them?

**Wren:** They might think something is wrong with you.

**Cassie:** Maybe I should just keep it to myself then.

**Wren:** That would be wise.

**Narrator:** Cassie was so thrilled with her wren sighting that she sang a long tune all the way home. She knew that her notebook would be filled with many drawings and notes about the wren she saw that day. And no one ever found out that she met a wren that could talk!

## Trip to the Baseball Park

Lesson 99: -s/-es

Characters:

Narrator Miss Brown Student 1 Student 2 Student 3

**Narrator:** The boys and girls of Miss Brown's third grade class are jumping up and down with delight when the buses pull up in front of them.

**Miss Brown:** Alright students, let's get in line and board the bus. We don't want to be late!

**Student 1:** I can't wait to see the baseball game!

**Student 2:** Me neither! I hope we get to eat some hot dogs.

**Student 3:** I hope we get to see a home run!

**Narrator:** After the teachers check who is present, the students and teachers make their way onto the buses and sit down.

**Miss Brown:** It looks like everyone is here. Let's get going!

**Narrator:** As they drive to the baseball park, the students look out the windows and sing silly songs.

**Student 1:** "Take me out to the ball game, take me out with the crowd!"

**Student 2:** "Buy me some peanuts and Cracker Jacks!"

**Student 3:** "Root, root, root for the home team!"

**Narrator:** Once inside the park, they look at the numbers on the benches to find their seats. The game starts a few minutes later.

**Student 1:** I found our seats! We're in the front row!

**Student 2:** Awesome! We have the best view!

**Student 3:** Look, there's the pitcher!

**Narrator:** The students cheer as they watch the home team score the first points. The home team makes some impressive runs, passes, and pitches.

**Student 1:** Did you see that catch?!

**Student 2:** Yeah, and that amazing hit!

**Student 3:** Go home team!

**Narrator:** As the game is about to end, the classes scream with joy. They see themselves on the big screen!

**Miss Brown:** Look, there we are! Wave to the camera!

**Narrator:** On the ride back home, the students and teachers talk about the thrilling events of the day. They all agree they should take a trip to the baseball park again soon.

**Student 1:** That was so much fun!

**Student 2:** Yeah, I want to go again!

**Student 3:** Me too! Maybe next time we can meet the players!

**Miss Brown:** We'll have to see, but I'm glad you all had a good time.

## **Growth Spurt**

Lesson 100: -er/-est

Characters:

Narrator      Akeem      Grandma      Eddie

**Narrator:** Akeem woke up one morning feeling quite strange. His arms stretched longer than they ever have before. When he stood up, he hit his head on a shelf!

**Akeem:** Ouch! That hurt! What is happening to me? I feel like I have a brand new body.

**Narrator:** When Akeem got dressed, none of his clothes fit. His arms were longer than his shirt sleeves. His shoes were smaller than his feet. Even his longest pants were now too short. What was he going to do?

**Akeem:** I can't wear any of these clothes. Everything is shorter or smaller. Did I get a lot bigger last night?

**Narrator:** Akeem walked into the kitchen with his too big body in his too small outfit.

**Grandma:** My, oh my! You had quite a growth spurt last night!

**Eddie:** You got taller overnight! Now you might be the tallest kid in your class!

**Narrator:** Akeem's big brother got up from the table and stood next to him. The top of Akeem's head only reached his brother's elbows.

**Eddie:** Well, you're still shorter than me.

**Akeem:** That may be true, but I bet I will be the fastest runner in my class!

**Grandma:** I think we will have to go to the store and get you some bigger clothes.

**Narrator:** Akeem looked up at his brother and smiled. He was happy to be taller, even if it meant he had to go shopping for new clothes.

## Rollercoaster

### Lesson 101: -ly

#### Characters:

Kenzer      Sidney      Attendant      Other riders

**Narrator:** Kenzer and Sidney were both excited and scared. They were waiting in line for the rollercoaster. It would be their first time to go on a ride like this.

**Sidney:** Are you sure we should do this? Up close, those cars seem to be moving a lot faster.

**Kenzer:** Yeah, let's be brave and do it!

**Narrator:** They finally made it to the front of the line and got into a car.

**Attendant:** Let me check and see if your seatbelt is firmly locked.

**Sidney:** Are you sure this is safe?

**Kenzer:** Just breathe deeply.

**Attendant:** All set? Okay, hold on tight and enjoy the ride!

**Narrator:** The rollercoaster started inching up the tracks slowly.

**Kenzer:** It hardly feels like we're moving.

**Sidney:** But I know we'll be moving rapidly very soon.

**Narrator:** The rollercoaster reached the top of the tracks and stopped briefly. Kenzer timidly peered over the edge.

**Kenzer:** Whoa, this is high! Is the car stuck?

**Sidney:** I'm going to keep my eyes closed tightly!

**Narrator:** The rollercoaster suddenly dropped. Instantly, Kenzer and Sidney screamed loudly.

**Kenzer:** This is amazing! My belly is doing backflips!

**Sidney:** My arms and legs feel like they're flailing in the sky!

**Narrator:** Just as quickly as the ride started, it came to a stop. The two sat silently for a moment, hardly understanding what had just happened.

**Attendant:** Please stay seated until the green light comes on.

**Kenzer:** That was insane! My curls were blowing in the wind!

**Sidney:** That was awesome! Let's get back in line again!

**Attendant:** Looks like you had a good time. I hope you will take another ride again soon.

## A Dreadful, Stormy Day

Lesson 102: -less, -ful

### Characters:

Hailey

Mandy

Narrator

**Narrator:** Hailey was feeling restless. She wanted so badly to go outside and play but there was a huge storm. The wind was blowing powerfully, and the rain was extremely heavy. It was not safe for Hailey to go outside. She was clueless about how to have fun inside.

**Hailey:** I'm so bored! There's nothing to do.

**Mandy:** What's wrong, Hailey?

**Hailey:** I want to play outside, but the storm is too powerful.

**Mandy:** Why don't we play something inside?

**Hailey:** I don't know what to play! It's hopeless!

**Narrator:** Hailey searched her room for something to play.

**Hailey:** Look what I found hidden in a box under my bed! I assumed this box was full of useless junk.

**Mandy:** That's one of our favorite games! We haven't played it in so long.

**Hailey:** I lost it a long time ago. I'm so thankful I found it.

**Mandy:** I think you are feeling more hopeful now.

**Narrator:** Hailey and Mandy played for countless hours. They didn't even realize the storm had passed.

**Hailey:** I can't believe we forgot about this game. I had so much fun playing with you.

**Mandy:** I had a delightful time playing with you. Who needs to go outside when we have so much fun inside?

**Narrator:** What Hailey assumed would be a pointless day turned out to be delightful! Sometimes, all it takes is a little creativity and a forgotten box of games to turn a boring day into a wonderful one.



## Unlucky

Lesson 103: un

### Characters:

Narrator    Lee    Jayvon    Emily    Carlie

**Narrator:** Something very unlucky happened to Lee last week. As he was walking into his classroom, he did not see the puddle on the floor. He slid and fell in front of his entire class.

**Lee:** Ow! That hurt!

**Jayvon:** Are you okay, Lee?

**Lee:** I feel so unlucky!

**Jayvon:** It's all right. Uncover your face. People fall all the time.

**Narrator:** Lee had been holding a jar of marbles when he fell and they flew everywhere. He felt like crying.

**Lee:** Oh no! My marbles! The lid must have been unscrewed.

**Emily:** You don't have to feel uneasy. Classmates are friends!

**Carlie:** Here's a marble. And there's another one over there!

**Jayvon:** We'll help you gather all your marbles.

**Emily:** No one is going to make fun of you for falling.

**Carlie:** We've got you covered.

**Lee:** Thanks, guys.

**Narrator:** Lee's classmates picked up all the marbles that spilled. Some of them even told him about times when mistakes like this happened to them.

**Carlie:** I remember when I fell in the cafeteria last year. It's not that unusual to slip and fall.

**Emily:** And I remember when I spilled my drink all over myself.

**Narrator:** Lee went from feeling unhappy and unlucky to feeling grateful.

**Lee:** I am thankful to have such nice friends.

**Jayvon:** You've got that right, buddy.

**Narrator:** Lee learned that even unlucky moments can turn into something special with the help of friends.

## Dinner at Grandma's

Lesson 104: pre-, re-

### Characters:

Narrator    Grandma    David    Alexis

**Narrator:** David and Alexis enjoy going to Grandma's house on Sundays. They like to cook together.

**Grandma:** Hello, David and Alexis! I'm so glad you're here. Let's get started with cooking dinner. Here, put these aprons on.

**David:** Thanks, Grandma!

**Alexis:** Let's make sure they fit just right.

**Narrator:** David and Alexis helped each other untie and retie the aprons.

**Grandma:** First, we must preheat the oven. Next, we wash the potatoes and use a knife to remove the skin. David, that can be your job.

**David:** Okay, Grandma. I'll start cutting them.

**Grandma:** Now we need to boil some water. Alexis, this will be your job. Dump this cup of water into the pot.

**Alexis:** I'll refill it and add more until the pot is full.

**David:** Grandma, this potato still has a bit of skin. Should I redo it?

**Grandma:** No, that is perfect, David.

**Narrator:** David and Alexis retold jokes and showed Grandma a preview of a show they were watching.

**Grandma:** You two always make me laugh. I'm lucky to have such wonderful grandchildren.

**Narrator:** Soon, the meal was ready. David and Alexis sat down to eat.

**Grandma:** Before we dig in, I have a surprise in the fridge. I premade a cake!

**Narrator:** Grandma placed the cake on the table.

**David:** Wow, Grandma! That looks so good!

**Alexis:** Thank you, Grandma. You're the best!

**Grandma:** You're both very welcome. I'm glad you enjoyed cooking with me.

**David:** Can we come back next week to cook some more?

**Alexis:** Please, Grandma?

**Grandma:** Of course!. Cooking with you two is the highlight of my week.

## Poppy the Gamer

Lesson 105: dis

### Characters:

Narrator      Poppy      Mom

**Narrator:** Poppy enjoys playing video games. She is so talented that she plays in events against other gamers and wins quite a bit. The only problem is that her video game console is old. She needs a replacement.

**Mom:** Poppy, you've been playing video games all day. Don't you ever get tired?

**Poppy:** I love playing video games. I'm really good at them, you know?

**Mom:** Yes, I've noticed.

**Poppy:** But there's a problem. My video game console is so old.

**Mom:** What's wrong with your console? It still works fine, doesn't it?

**Poppy:** It's too old for some events. It puts me at a big disadvantage. It will even disqualify me from some events.

**Narrator:** Mom understood, but the truth was that a new console was just too expensive. Poppy was so disappointed.

A few weeks later. Mom entered the living room, carrying a big bag.

**Poppy:** Mom, what's in the bag? Is it for me?

**Mom:** Yes, Poppy. It's a surprise for you. Open it and find out.

**Narrator:** Poppy was elated when she opened the bag and discovered the new console and a brand-new game.

**Poppy:** Wow! A new console? And a new game too?

**Mom:** It was on sale, and we could afford it at the discounted price. Plus, I told the clerk that you compete in events, so he threw in this game for free.

**Poppy:** Oh, Mom! Thank you so much! You're the best!

**Narrator:** Poppy gave Mom a big hug and ran up to her room with the bag. She disconnected the old console and set up the new one.

**Poppy:** This is amazing! The graphics are so much better, and the new game looks challenging!

**Mom:** Now you can feel confident and ready to compete with the best players around.

## Words Matter

### Lesson 106: affixes review 1

#### Characters:

Narrator      Alex      Emily

**Narrator:** Alex and Emily were sitting on a bench talking. They had just learned how important it is to choose their words carefully.

**Alex:** You know, Emily, it's amazing how much impact our words can have. Kind words are powerful. We are more likely to get what we want when we ask nicely.

**Emily:** That's true, Alex. We can also use our words to express our feelings and share what we are thankful for.

**Narrator:** The friends talked about how words can impact how people feel.

**Alex:** I remember when our teacher gave me a compliment about my artwork. It made me feel proud.

**Emily:** When my mom told me I was a hard worker, it made me feel cheerful. I wanted to persist in working hard.

**Narrator:** Alex and Emily began talking about the power of unkind words also.

**Alex:** Unkind words are powerful too. They can be deeply painful and disrespectful.

**Emily:** I remember a time when someone said something unkind to me. It made me feel dreadful.

**Narrator:** The friends thought about the times they had said something hurtful. It didn't make them feel happy or proud.

**Alex:** We all make mistakes, and sometimes we say things we don't mean.

**Emily:** If we say something hurtful, we should stop, reflect, and retry. We should try and fix what we did wrong.

**Narrator:** Alex and Emily promised each other that they would think deeply about the words they say. They wanted to spread kindness and make each day a little brighter for everyone around them.

## **The Busy Day**

Lesson 107: doubling rule -ed, -ing

### Characters:

Narrator     Edwin                      Tanner

**Narrator:** When Edwin got home from work, he dropped his bag on the floor and plopped on the couch. His roommate, Tanner, walked in.

**Edwin:** I've had such a busy day! I am exhausted.

**Tanner:** What made your day so busy?

**Edwin:** Oh, let me tell you! It started this morning when I dropped off some letters at the post office. The line was so long that I ended up running late for work.

**Tanner:** I don't like waiting in line. It makes me unhappy.

**Narrator:** Tanner listened intently as Edwin continued to tell about his busy day.

**Edwin:** Then, at work, I had so many meetings. It felt like they were never going to end. I planned to come home for lunch, but I was so busy I skipped that trip.

**Tanner:** You missed your lunch? Were you hungry all day?

**Edwin:** No, I grabbed a sandwich and a drink from the diner on the corner. As I was jogging back to the office, I tripped and dropped my drink. But I was too busy to go back and get a new one.

**Tanner:** It sounds like you were running to try and get everything done. Was there ever a time you stopped?

**Edwin:** I don't think so!

**Narrator:** Tanner felt bad for Edwin. His day was filled with too many things to do.

**Tanner:** I bet you were glad when you hopped in your car and came home! What are you going to do this evening?

**Edwin:** Nothing! I will be sitting right here on this couch, resting.

**Tanner:** You need a break, Edwin. Rest up and recharge for tomorrow.

**Narrator:** Edwin settled on the couch, ready to unwind from his busy day. He was grateful he could finally relax!



## **The Hottest Day**

Lesson 108: doubling rule -er, -est

### Characters:

Narrator    Tyler    Fran    Abby

**Narrator:** On a hot August day, Tyler stepped outside, ready for a game of tag with his friends. The sun was high in the sky.

**Tyler:** Wow, it feels like the hottest day of the year!

**Fran:** But that won't stop us from having fun.

**Abby:** I bet you can't catch me! Tag, you're it!

**Narrator:** The friends began their game of tag. As Tyler ran around, the heat took its toll on him. His face grew redder, and he felt hotter and hotter.

**Tyler:** It's too hot outside to play tag! I am getting redder and redder.

**Fran:** I think I'm getting hotter by the minute!

**Abby:** Let's cool off and go swimming instead!

**Narrator:** Tyler's friends agreed to go to the pool. They hopped on their bikes and rode off.

**Tyler and Friends:** Off to the pool we go!

**Narrator:** As they pedaled faster, the wind blew on their faces. Finally, they arrived at the pool.

**Tyler:** Ah, the cool water is just what we need!

**Abby:** Let's have a contest to see who can make the biggest splash!

**Fran:** Then we can see who can hold their breath under the water the longest.

**Narrator:** The friends lined up at the edge of the pool.. Tyler took a deep breath and leaped into the water, creating a pretty big splash.

**Tyler:** That was a good one!

**Fran:** I can make even bigger splashes!

**Abby:** But I bet I have the biggest splash!

**Narrator:** The friends took turns trying to outdo each other with their splashes. Then they had a contest to see who could hold their breath the longest.

**Tyler:** It looks like the sun is getting lower in the sky.

**Fran:** I think we had better get our bikes and head home.

**Abby:** The saddest part of the day is when we have to stop playing.

**Narrator:** Tyler and his friends were sad to leave, but they felt much cooler on the way home.

## The Baker

### Lesson 109: drop -e rule

#### Characters:

Narrator    Rashawn    Payton

**Narrator:** In a cozy kitchen, there lived a world-class baker named Rashawn. He had started baking when he was just a little boy. Every day, you could find Rashawn dancing around the kitchen while making yummy treats.

**Rashawn:** La la la! Time to whip up some magical treats!

**Narrator:** One sunny day, Rashawn's friend, Payton, came over for a visit. Payton wanted to taste some of Rashawn's newest treats.

**Rashawn:** You're right on time, Payton! I just took a fresh pie out of the oven.

**Payton:** Oh, I can't wait to try it! I'm sure I am going to love it!

**Rashawn:** I cut two slices. You can have the larger slice of pie.

**Payton:** Yuck!

**Rashawn:** What do you mean, yuck? You don't like it?

**Payton:** Ha ha! I was just joking! This is the best pie I have ever tasted!

**Rashawn:** Oh, good! I'm glad you enjoy it.

**Narrator:** Rashawn couldn't help but feel a little shaken by Payton's playful joke. He had put so much effort into baking the perfect pie.

**Rashawn:** It would be nicer if you said you liked it from the start, Payton.

**Payton:** I'm sorry, Rashawn. I really do love this pie. You have to give me some baking tips.

**Rashawn:** I'd be happy to give you some tips to help you be a better baker.

**Narrator:** Rashawn sliced up some more pie as they traded baking tips. It was a wonderful afternoon together.

## Puppies

Lesson 110: -y to i rule

### Characters:

Narrator    Violet        Max

**Narrator:** Violet loves helping animals. Her dog just had puppies. She and her little brother, Max, decided that they would be the ones to take care of their new puppies.

**Violet:** My favorite animals to look after are puppies!

**Max:** I agree! Puppies are so cute and cuddly!

**Violet:** The way they run around and play always makes me laugh.

**Narrator:** Violet and Max soon discovered that looking after puppies isn't always easy.

**Violet:** Hi there, little one! Let's make sure you have everything you need.

**Max:** What should I help you do, Violet?

**Violet:** These puppies need a lot of help. The tiniest ones need to be fed constantly.

**Max:** I can help keep their bellies full.

**Violet:** Thanks, Max!

**Narrator:** When a puppy cries, Violet has to try her best to find out what they need.

**Violet:** These puppies need a bath. I will scrub them clean and then they will need to be dried off.

**Max:** If you scrub the puppies I will get a towel and dry them off.

**Narrator:** Violet and Max work hard to get the puppies clean. After Violet scrubs them, Max dries them off. Soon all the puppies are clean.

**Violet:** The puppies look sleepy. I think they want to take a nap.

**Max:** I will get the fluffiest blanket I can find.

**Narrator:** When the puppies wake up, they need to go potty. Violet hurries to take them outside before they make a mess. Max and Violet work hard to take good care of the puppies.

**Max:** I think most of the time these puppies just like to have their tummies rubbed.

**Violet:** That is my favorite part of looking after puppies! I am perfectly happy to do that!

**Max:** Me too!

## A Pet Lizard

Lesson 111: -ar, -or /er/

### Characters:

Miss Johnson      Emma      Jack      Sophia

**Miss Johnson:** Good morning, everyone! Today, we have an exciting topic to discuss. Have you ever considered getting a pet lizard? They may seem like an unusual choice, but they can be lovely pets.

**Emma:** Lizards? What kind of pet are they?

**Jack:** Lizards are reptiles! They can be big or small and come in many different colors.

**Sophia:** Wow! I would like to have a lizard as a pet. I wonder what they need to be happy and healthy.

**Miss Johnson:** Great question, Sophia! You can create a nice habitat for your lizard to live in. Start with a big cage so your lizard has room to roam.

**Jack:** But we also need to provide them with the right food. Lizards eat bugs, worms, plants, and even flowers!

**Sophia:** Do you think lizards really eat flowers, Miss Johnson? Maybe they like the flavor of the nectar inside them.

**Miss Johnson:** It's possible, Sophia! Lizards have different things they like, just like us.

**Emma:** Well I wouldn't like to eat bugs and worms! What else do lizards need?

**Miss Johnson:** Unlike dogs and cats, lizards do not need collars and do not need to be taken on walks.

**Emma:** So, we don't have to take them on walks like dogs? That's interesting!

**Jack:** But just like any other pet, if they ever get sick, we should take them to a doctor who can help them get better.

**Sophia:** We need to make sure our pet lizards are healthy and happy!

**Miss Johnson:** That's true, Sophia! So, after hearing all about lizards, what do you think? Would you want to have a pet lizard?

**Emma:** Yes, I would love to have a pet lizard!

**Jack:** I'm not sure yet. I need to learn more about them.

**Sophia:** I think lizards are cool, but I might prefer a different pet.

**Miss Johnson:** Wonderful! Remember, whether you choose to have a pet lizard or another pet, it's important to care for them and make sure they're happy.

## A New Pair of Pants

Lesson 112: air, are, ear /air/

### Characters:

Narrator      Clare      Store Clerk

**Narrator:** Clare needed a new pair of pants. After going to five stores, she could not find the pair she wanted. Then, at the sixth store, she found them.

**Clare:** These pants are exactly what I've been looking for!

**Store Clerk:** What do you like about the pair of pants you chose?

**Clare:** They are comfortable and as light as air. I also like that they flare at the bottom.

**Narrator:** When she put them on, she stared at herself in the mirror. Clare felt so fantastic in these pants that she twirled around and tossed her hair.

**Clare:** I feel amazing in these pants! I think I'll get another pair as a spare!

**Store Clerk:** I'm glad you found a comfortable pair of pants. They are very nice.

**Clare:** Yes, they're perfect! And I love having a spare pair.

**Store Clerk:** If you take good care of them, they will last forever.

**Clare:** Thank you! I'll make sure to take good care of them.

**Narrator:** Clare left the store with her fantastic new pants and a big smile on her face. She knew that with proper care, these pants would last a long time.



## The Yearly Strawberry Festival

Lesson 113: ear /ear/

### Characters:

Reporter     Sarah     David

**Reporter:** Excuse me, I hear there is an upcoming Strawberry Festival in your town. May I ask you both a few questions about it?

**Sarah:** Of course! We'd be happy to share what we know.

**David:** The Strawberry Festival is the highlight of our year.

**Reporter:** Fantastic! What makes the Strawberry Festival so special?

**Sarah:** Well, the festival is a wonderful way to honor our hardworking strawberry farmers. It brings the whole town together for a joyful celebration.

**David:** That's right! And the treats are amazing. You can eat the yummiest strawberry delights like ice cream, cake, cookies, and milkshakes.

**Reporter:** That sounds delicious! Are there any other things to do at the festival?

**Sarah:** There are rides and games that offer endless fun. The most interesting game is hosted by a man with a long beard. He will try to guess your birthday. Somehow he always gets it right. It's mind-boggling!

**David:** And let's not forget the talented performer who does amazing card tricks. If you hand her a card, she'll make it disappear right before your eyes. It's pure magic!

**Reporter:** That sounds very entertaining. What happens if the weather is bad?

**Sarah:** Even on a dreary day the festival team has got it covered. They set up a big tent where you can still enjoy music, dancing, and crafts. Rain or shine, the festival goes on!

**David:** There are even clowns and comics who make you laugh until your sides hurt. It's a real treat for the whole family.

**Reporter:** It sounds like a blast to attend. How often does the Strawberry Festival take place?

**Sarah:** It's only once a year. That's what makes it even more special.

**David:** That's right. Tell everyone to get their tickets now so they don't miss out on the fun.

**Reporter:** Thank you both for sharing what you know about the Strawberry Festival. I'll make sure to let everyone know all the details so they don't miss out.

## Greyson's Neighborhood

Lesson 114: alternate /ā/ (ei, ey, eigh, aigh, ea)

### Characters:

Narrator   Greyson   Stewart   Cosmo   Wanda

**Narrator:** Greyson lives in a beige house on the corner of Eighth Street and Great Lake Road. He has lived there for eighteen years. He thinks his neighborhood is special because of his great neighbors.

**Greyson:** I love my neighborhood! Everyone is so friendly. Whenever I pass someone on the street, they always wave and say hey.

**Narrator:** One day, Greyson went for a walk around his neighborhood. He stopped at his next-door neighbor's house.

**Greyson:** Hi, Stewart! Are you hosting a dinner party for the neighbors this weekend?

**Stewart:** Of course! I do it every Friday. This week, I'm grilling steak and corn. Get ready for a delicious feast!

**Greyson:** You are a master of the grill and it is always so tasty! I can't wait to come!

**Stewart:** I'll see you on Friday! Make sure you come hungry!

**Narrator:** Greyson kept walking. He saw his neighbors across the street, Cosmo and Wanda. They were outside playing with some of their pets.

**Cosmo:** Hey, Greyson! It's a beautiful day for a walk.

**Greyson:** Yes, it is! Remind me how many pets you have.

**Wanda:** We have eight pets.

**Cosmo:** Three dogs, four cats, and one fish. Our house is always full of joy and excitement.

**Greyson:** Is there anything I can do to help you?

**Wanda:** You are such a kind neighbor. We are taking a break and going out of town next week.

**Cosmo:** Yes, and we are looking for someone to walk the dogs.

**Greyson:** Walking your adorable pets is always a joy! The dogs can't resist going straight to the park to play fetch.

**Cosmo:** Thank you, Greyson. You are a great neighbor!  
**Narrator:** Greyson finished his walk and returned home.

**Greyson:** I'm grateful for my beige house on the corner of Eighth Street and Great Lake Road. And I'm grateful for my neighbors. I think I just might stay here for another eighteen years.

**Narrator:** Greyson's neighborhood is a place of warmth and friendship. Together, they create a community that makes each day special.

## It's No Fun to Argue

Lesson 115: alternate long u (ew, eu, ue /yū/; ou /ū/)

### Characters:

Narrator      Corey      Louis      Jude      Lucy

**Narrator:** Corey lives down the street from his nephew, Louis. They love spending time together.

**Corey:** Louis, my favorite nephew, it's Saturday! Are you ready for some fun at the park?

**Louis:** Absolutely, Uncle Corey! Let's play and have a great time!

**Narrator:** Corey took Louis to the park for a day filled with play and adventure. Louis's friends were there.

**Louis:** Hey, everyone! Let's play this new game I learned. It's going to be a blast!

**Narrator:** The game started off well, with everyone having a great time. But soon, the kids started to argue about the rules of the game.

**Jude:** I think we should get to run with the ball instead of just kicking it.

**Lucy:** But the rules say that you can't use your hands. That's cheating!

**Louis:** Lucy, I saw you step over the line but you kept going. That's not fair!

**Lucy:** The lines aren't clear. How do we know where the lines are?

**Jude:** We should just make up some new rules as we play.

**Lucy:** That's a terrible idea!

**Narrator:** Uncle Corey decided it was time to step in and help the kids.

**Corey:** Hold on, everyone. If you all continue to argue, you won't have any time left to play.

**Narrator:** Corey's words caused the kids to stop and think.

**Lucy:** He's right. We already wasted a bunch of time arguing.

**Jude:** Yeah, it's not fun for anyone to argue. And it keeps us from having fun.

**Louis:** This is why Corey is the best uncle on earth! He wants us to have fun together, not argue! Thanks, Uncle Corey!

**Corey:** I'm glad you all agreed! Play ball!

**Narrator:** The kids resumed their game and focused on the joy of playing together.

## The Dough Guy

Lesson 116: ough /aw/, /ō/

### Characters:

Narrator     Stanley     Dough Guy

**Narrator:** One day, as Stanley was preparing dinner, a thought came to him.

**Stanley:** I would love to learn how to make fresh bread.

**Narrator:** Stanley looked down at his counter and saw the crusty loaf of bread that he had bought at the store.

**Stanley:** I bet I can make better bread than this.

**Narrator:** The next morning, Stanley headed to the store. He wanted to buy all the necessary ingredients for his bread-making adventure.

**Stanley:** Let me see. I will need flour and yeast to make the perfect dough.

**Narrator:** He carefully picked up the items and placed them in his basket, making his way to the counter.

**Dough Guy:** Are you making bread?

**Stanley:** I'm going to try, although I'm still not quite sure what I'm doing.

**Dough Guy:** Well, I'm the Dough Guy. I think I can help you out.

**Stanley:** Dough Guy?

**Dough Guy:** It's just a nickname I was given because I love to make bread.

**Stanley:** Oh! Well I'm glad you're here. I'm going to give it a try but I've never made bread before.

**Dough Guy:** You ought to buy a few more supplies. Wait here.

**Narrator:** Dough Guy headed to a nearby shelf in the store. He returned a few minutes later with salt, oil, and a few different seasonings.

**Dough Guy:** This is what you need. I also wrote down some tips to make your dough rise perfectly.

**Stanley:** Wow! That is so kind of you. Thank you.

**Dough Guy:** No problem. If your bread turns out well, would you bring back a slice for me to try?

**Stanley:** I'll bring you a whole loaf! Thanks, Dough Guy!

**Narrator:** Stanley felt lucky that he had run into an expert bread maker. He was excited to give it a try himself!



## A Trip to the City

Lesson 117: signal vowels (c /s/, g /j/)

### Characters:

Narrator    Reginald    Uncle Quincy

**Narrator:** Reginald took a train trip to New York City to visit Uncle Quincy. As he arrived at the station, Uncle Quincy was there to greet him.

**Uncle Quincy:** Welcome! I am thrilled to have you as my guest for the week. I can't wait to be your city guide.

**Reginald:** I'm excited too! I've been imagining this trip for a long time.

**Narrator:** Reginald and Uncle Quincy set off on their first adventure. They headed to a fancy ice cream parlor.

**Reginald:** Uncle Quincy, look at all these flavors! I want to try something different. I'll have a giant scoop of cinnamon ice cream, please.

**Uncle Quincy:** Excellent choice, Reginald. Enjoy!

**Reginald:** This is incredible! Thank you for bringing me here, Uncle Quincy.

**Narrator:** The pair walked to Uncle Quincy's apartment. When they arrived they saw a letter taped to the door. The word "urgent" was written on it in bright red letters.

**Uncle Quincy:** I wonder what that could be. Open it up and see if there's a message inside, Reginald.

**Narrator:** Reginald opened the letter and two tickets fell into his hands.

**Uncle Quincy:** Surprise! I managed to get us tickets to a concert at Madison Square Garden. It was sold out, but my friend is a ticket agent. She got us the last two general admission seats.

**Reginald:** Wow! I never would have guessed I'd get to see a real concert. Thank you, Uncle Quincy. This is the best trip ever!

**Uncle Quincy:** I'm glad we get to spend time together.

## The School Chorus

Lesson 118: ch /sh/, /k/; gn /n/, gh /g/; silent t

### Characters:

Reporter                  Chris                  Mrs. Jackson

**Reporter:** Good morning, everyone! I'm here today with Chris, a member of the school chorus, and Mrs. Jackson, the chorus teacher. Thank you for joining us for this interview.

**Chris:** Thank you for having me.

**Mrs. Jackson:** I'm excited to be here!

**Reporter:** Mrs. Jackson, what exactly is a chorus?

**Mrs. Jackson:** A chorus is a group of people that sing together. Since it's a school chorus, we have a group of students.

**Reporter:** Chris, can you tell us a little bit about your experience in the school chorus? What made you decide to join?

**Chris:** Joining the school chorus was an easy choice for me. I've always loved singing, and being part of a group where we can create beautiful music together is amazing. We practice every day after school.

**Reporter:** That sounds wonderful, Chris. Can the two of you tell us what chorus practice is like?

**Mrs. Jackson:** Of course! During our chorus practices, I lead the students through some singing exercises. First, they listen carefully as I sing the song, getting a feel for the melody and the words.

**Chris:** Next, the students hum the song. Then, we whistle the tune. Finally, we all come together and sing the song as a group.

**Reporter:** Does it take a while for the students to learn new songs?

**Mrs. Jackson:** It has taken many weeks, but the chorus students have now learned eight new songs.

**Chris:** Now we are ready to sing with the orchestra!

**Reporter:** That's fantastic! Can you explain what an orchestra is?

**Mrs. Jackson:** An orchestra is a group of people that play instruments together. At our school, we have a group of students that play in the orchestra.

**Reporter:** So the chorus and the orchestra work together, huh? Where do you meet to practice?

**Mrs. Jackson:** We meet in the auditorium to perform. It echoes through the halls and sounds beautiful.

**Chris:** Being in the school chorus brings me joy, but it also brings joy to all that hear it at our performances.

**Reporter:** Thank you, Mrs. Jackson and Chris, for sharing your experiences with us. It's been nice talking to both of you. We wish you success in your music performances!

## The Audition

Lesson 119: -sion, -tion

### Characters:

Narrator    Ricardo    Andrew    Director

**Narrator:** Today is a big day for Ricardo. The theater club is holding auditions for the school play, and acting is his true passion.

**Andrew:** What part are you going to audition for, Ricardo?

**Ricardo:** I am going to be auditioning for the lead role.

**Andrew:** Do you know what this year's play is about?

**Ricardo:** Yes. It is about a mission to outer space. It's packed with action and ends with a real explosion!

**Andrew:** A real explosion? That sounds exciting!

**Narrator:** Each student needed a permission slip that was signed by a parent to try out for the school play. They handed in their papers and had a seat in the auditorium.

**Director:** Welcome, everyone! As you know, we're going to hold auditions for our school play. Remember, be creative and use your imaginations during the auditions. Any questions before we begin?

**Narrator:** No one had any questions. One by one, the students took their turns auditioning for the director.

**Ricardo:** Wow! There is a lot of competition here.

**Andrew:** Yes, there is. But I know you will do a great job, Ricardo. Acting is your passion!

**Narrator:** Finally, the auditions were over and the director was ready to announce the parts.

**Director:** This was a tough decision. Each one of you made a great impression today. However, for the lead role, I'm pleased to announce that it goes to... Ricardo!

**Narrator:** Ricardo leaped out of his seat with joy. His friends clapped and cheered.

**Ricardo:** I got the lead role! This is incredible!

**Andrew:** Congratulations! Now you can go home and start memorizing all of your lines!

## **We're Going on an Adventure**

Lesson 120: -ture

### Characters:

Narrator    Lucy    Kaylen

**Narrator:** Every Sunday, Lucy spends the afternoon with her babysitter, Kaylen. Kaylen is known for her fun and exciting outings.

**Kaylen:** Are you ready to go on an adventure, Lucy?

**Lucy:** Is that why you have a magnifying glass in one hand and a notebook in the other?

**Kaylen:** You are correct! Should we get going?

**Lucy:** Yes! I can't wait! What are we going to explore today?

**Kaylen:** Today, we will become nature explorers. Our mission is to discover new creatures. Are you up for the challenge?

**Narrator:** Kaylen led Lucy to the backyard. Lucy used the magnifying glass to inspect the plants in the garden.

**Kaylen:** Look closely at the plants, Lucy. You'll be amazed at what you can find.

**Narrator:** Lucy's excitement grew as she discovered many new tiny creatures.

**Lucy:** Look! Here's a worm digging in the dirt!

**Kaylen:** Can you see what is on this plant?

**Lucy:** It's a ladybug resting on a leaf.

**Kaylen:** I just saw a butterfly land on a flower over there.

**Lucy:** Oh my! Did you see that lizard scurry under the rock?

**Kaylen:** No, but here is a frog. See if you can capture it!

**Narrator:** Lucy captured the frog, then let it leap out of her hands. They both discovered a mother bird making a nest for her babies in a tree.

**Lucy:** What is the notebook for?

**Kaylen:** You can use it to draw pictures of all the creatures that you observed.

**Lucy:** It's a science notebook! Can I keep it to record all of my adventures?

**Kaylen:** That's a great idea!

**Narrator:** Lucy used many pages in the notebook to draw beautiful pictures of the creatures she observed.

**Lucy:** This was one of our best adventures yet, Kaylen. I loved discovering all these amazing creatures.

**Kaylen:** I'm so glad you enjoyed it, Lucy. Nature is full of wonders, waiting to be explored and enjoyed.

## Chris Joins a Club

Lesson 121: -er, -or, -ist

### Characters:

Narrator    Chris    Mom

**Chris:** I want to learn a new skill and make new friends.

**Mom:** I heard that your school has some clubs. Maybe you could do that if you join one of the clubs.

**Narrator:** Fortunately, there was a club showcase that afternoon at the school. Chris could learn about the different clubs and discover the perfect fit.

**Chris:** I'll head over the school and see what I can find out about the clubs.

**Mom:** That's a great idea!

**Narrator:** Chris rode her bike to the school. She walked through the gym. Rows and rows of tables were set up with members of all the different clubs.

**Chris:** There are so many clubs to choose from. I hope I find the one that's just right for me.

**Narrator:** Chris decided to visit the Art Club table. These club members were sculptors, painters, and cartoonists.

**Chris:** The art they create is nice, but I don't think I want to be an artist.

**Narrator:** Next, Chris stopped by the Sports Club table. This club is where people work with athletic trainers, learning to be a basketball player, or even a baseball catcher.

**Chris:** I'm more of a sports watcher than a sports player. This isn't the club for me either.

**Narrator:** Finally, Chris stopped at the Garden Club table. In the Garden Club, you learn how to grow and care for plants from real botanists. A botanist is someone who studies plants. You can even work with real farmers to learn how to grow your own food.

**Chris:** This is it! I've always wanted to learn how to garden. This club is perfect for me. Maybe one day, I'll even become a botanist or a farmer.



**Narrator:** Chris was excited to sign up for the Garden Club. She went home to tell her mom.

**Chris:** Mom, I found the perfect club for me! I'll give you a hint. It has something to do with botanists and farmers.

**Mom:** Could it be a plant club? Or maybe a greenhouse club?

**Chris:** Close! It's the garden club!

**Mom:** That sounds like a great club for you! I'm sure you will learn new skills and make new friends.

**Narrator:** Chris couldn't wait to have a future filled with lush gardens and plant-loving friends.

## Stella the Chemist

Lesson 122: -ish

### Characters:

Narrator    Stella    Miss Chang

**Narrator:** In Miss Chang's classroom, the students talked about the jobs they wanted to have when they grow up.

**Miss Chang:** Kenya, Wendy, and Gavin want to become artists. Hugo and Seema are excited about being farmers. Taylor has set her sights on becoming a dentist.

**Narrator:** Each student seemed excited, except for Stella.

**Miss Chang:** What would you like to be, Stella?

**Stella:** Ever since I can remember I have always wanted to become a doctor so I could help people.

**Miss Chang:** That's a great goal!

**Narrator:** However, Stella had a big problem. She was quite squeamish.

**Stella:** I don't see how I can do that though. Whenever I see blood or needles, my face turns a palish color and I don't feel well.

**Miss Chang:** Have you ever thought about being a chemist instead?

**Stella:** What does a chemist do, Miss Chang?

**Miss Chang:** Chemists conduct experiments, learn, and solve problems.

**Stella:** Hmm... That sounds kind of interesting.

**Miss Chang:** Stella, you are bookish, you love to read and learn. You are a hard worker, who is not foolish. You like to use your imagination and discover new things.

**Stella:** Would those features make me a good chemist?

**Miss Chang:** They will make you a *great* chemist!

**Narrator:** Even though this was a newish idea, Stella was already getting excited.

**Stella:** Becoming a chemist... that seems like the best decision for me!

## The Haunted House

Lesson 123: -y

### Characters:

Narrator    Sammy    Billy

**Narrator:** There is a spooky two-story house at the end of Eighth Street. Nobody knows who lives there, and nobody ever goes in or comes out. Most of the kids in the neighborhood think this house is haunted. One stormy night, Sammy and her younger brother, Billy, walked by the house.

**Sammy:** Hey, have you ever wondered what would happen if we knocked on the door of that spooky old house?

**Billy:** Sammy, are you crazy? That place is creepy!

**Sammy:** Come on, it will be an adventure! Let's find out what's inside.

**Narrator:** The siblings walked over to the spooky house and crept up to the front porch. The dusty wood floor creaked under their feet.

**Sammy:** Okay, here goes nothing.

**Narrator:** Sammy raised a shaky arm and knocked. All of a sudden, the siblings heard a loud noise. They were too scared to wait to find out what it was.

**Sammy:** Yikes! Let's get out of here!

**Billy:** Don't leave me behind! I told you we shouldn't do it!

**Narrator:** They made a speedy exit across the muddy yard and ran all the way home.

**Sammy:** Whew, that was intense! We made it back home.

**Billy:** Yeah, I don't think I've ever run that fast in my life. Now I'm all sweaty and muddy and ready for a bath.

**Narrator:** Sammy and her brother knew they would never go back to the spooky old house again. They may never find out if the house was truly haunted.

**Sammy:** Well, I guess we'll never know what was inside that house. But it sure was spooky!

**Billy:** Yeah, let's stick to less scary adventures from now on.

## Spreading Kindness

### Lesson 124: -ness

#### Characters:

Teacher      James      Lilly      Daxton      Brooklyn

**Teacher:** Good morning, class! Today, let's talk about good days and bad days. We all have them, don't we?

**James:** Yeah, on good days I feel so happy and full of energy!

**Lilly:** It's easy to be nice to our friends on good days.

**Daxton:** When it's a good day I feel a calmness in my body.

**Brooklyn:** Annoying things don't bother me when I'm having a good day.

**Teacher:** That's right! On the other hand we can have bad days. These days are not so great.

**Lilly:** I remember a bad day when I felt sadness and loneliness.

**Brooklyn:** Sometimes bad days can feel dark and scary.

**Daxton:** I have a hard time being nice to others on bad days.

**James:** On bad days, lots of things bother me and I'm not in the mood for silliness.

**Teacher:** It's normal to have good days and bad days. But there's a wonderful thing about good days. On our good days, when we're feeling bright and happy, we have the energy to spread kindness to the people around us.

**Daxton:** How can we do that, Teacher?

**Teacher:** Great question! Can you think of some ways you can spread kindness?

**Brooklyn:** We can smile at others!

**James:** We can offer a helping hand!

**Daxton:** We can say kind words!

**Lilly:** We can share our brightness with others.

**Teacher:** I love those ideas! When we're happy, we can make others happy too!

**James:** I like making other people happy.

**Daxton:** Yeah - it makes me feel happy too.

**Teacher:** Exactly! And here's the beautiful part. On our bad days, when we're feeling down, we can lean on the kindness of others.

**Lilly:** Like when my friend listened to me and made me feel better.

**Teacher:** That's right! When we share kindness on our good days, we help each other through the tough times.

**Brooklyn:** So, if we all spread kindness on our good days, we can support each other on our bad days?

**Teacher:** Yes! Imagine if each of you made a difference in someone's life with a small act of kindness. We would have a classroom filled with compassion and understanding.

**Daxton:** I want to do that!

**Lilly:** Me too!

**Brooklyn:** I want to be a kindness spreader!

**James:** Let's all spread kindness!

**Teacher:** That's the spirit! Remember, even the smallest acts of kindness can brighten someone's day. Let's make it a goal to practice kindness every day.

## Grandma's Retirement Party

Lesson 125: -ment

### Characters:

Narrator Mom Trey Alice Grandma

**Narrator:** Mom knocked on Trey's bedroom door early one Saturday morning.

**Mom:** Time to get up, Trey! We have a lot to do to get ready for Grandma's retirement party!

**Trey:** Okay, Mom. I'm coming downstairs.

**Narrator:** Trey could feel the excitement in the air as he made his way downstairs. All of his aunts and uncles were already there. They were cooking, cleaning, and setting up games and music for entertainment.

**Trey:** What is a retirement party, sis?

**Alice:** It's a celebration that Grandma has finished her employment. Grandma is now done with her job as a doctor.

**Narrator:** As the preparations continued, Trey waited for Grandma to arrive. Finally, when she got there, he ran out the door and across the pavement to give her a hug.

**Trey:** Grandma! Now that you're done being a doctor, what will you do all day?

**Grandma:** Well, I am going to take lots of exciting trips, read my books, and spend more time with you and your sister.

**Trey:** Wow! That sounds like fun. When does my retirement start?

**Grandma:** Oh, sweetheart, retirement is for when you've had a long career and decide to stop working. You have many years ahead of you before you reach that point.

**Trey:** I guess I have a lot of adventures and learning to do before I retire then.

**Grandma:** Enjoy being young, exploring the world, and discovering your passions along the way. Retirement will come when the time is right.

## The Indestructible Dog Toy

Lesson 126: -able, -ible

### Characters:

Narrator      Cesar      Dad      Mom

**Narrator:** Cesar's dog, Cooper, loves to play with toys. Chew toys are his favorite. The only problem is that Cooper treats his toys like they are disposable.

**Cesar:** Mom, we have to do something about Cooper! I'm so frustrated.

**Mom:** What is he doing now?

**Cesar:** He likes to chew and tug on his toys until they are destroyed!

**Dad:** Well, dogs need to chew on things to keep their teeth strong.

**Cesar:** But I'm tired of picking up broken toy parts.

**Narrator:** Cooper's toys tend to last about a week, and sometimes even less. He once managed to pull a toy apart in less than an hour.

**Dad:** Maybe we can find a toy that will work better for Cooper.

**Cesar:** I'll check at the pet store tomorrow.

**Narrator:** The next day, Cesar went to the store and brought home a new toy for Cooper.

**Cesar:** I think I finally found an indestructible dog toy!

**Narrator:** The family examined the toy. It was a set of three rubber rings linked together.

**Cesar:** These rings are extremely flexible and impossible to break.

**Mom:** It says they're washable, so we can keep them clean.

**Dad:** They even glow in the dark, making them visible at night!

**Mom:** Is it possible that this is the perfect toy for Cooper?

**Narrator:** Cooper loved his new rings and chewed on them every day. Surprisingly, three months later, the rings had a few visible chew marks but were still usable.

**Dad:** This is remarkable. It is the longest Cooper has ever kept a toy without tearing it apart.

**Cesar:** I'm glad we finally found an indestructible toy for our goofy, loveable pup!

### **The Triplets Go to School**

Lesson 127: bi-, tri-, uni

Characters:



Narrator Mom Teacher Macy, Stacy, Tracy

**Narrator:** Macy, Stacy, and Tracy are triplets who do everything together. Each morning, they wake up and put on matching uniforms, ready to start their day.

**Mom:** Macy! Stacy! Tracy! It's time to get on your bicycles and ride to school.

**Narrator:** The girls got on their bicycles and rode together to school, enjoying the trip side by side. At school, they take all the same classes.

**Teacher:** Welcome to French class. It is good that you triplets are already bilingual.

**Macy:** What does bilingual mean?

**Teacher:** It means you can speak *two* languages. You can speak English and Spanish right now.

**Stacy:** In this class we will learn to speak French too.

**Teacher:** That's right. Once you learn French you will be trilingual. That means you can speak three languages!

**Narrator:** Their next class is math. In math class, they learn all about different kinds of triangles. Then, in music class they practice a new song. They always sing in unison at the biweekly show.

**Tracy:** We always sing in unison at the biweekly show. I can't wait to do that again!

**Narrator:** After lunch, they head to reading class.

**Macy:** This is my favorite class of the day!

**Teacher:** Today we are going to be reading the last book in our trilogy.

**Stacy:** I know what that means - there are three books in this story.

**Tracy:** I can't wait to learn how the story ends!

**Narrator:** At the end of the day, the triplets hopped back on their bicycles and rode home together.

**Mom:** I hope you had a great day at school! You three are an unbreakable trio!

## **The Carnival**

Lesson 128: affixes review 2

### Characters:

Narrator   Emily   Alex   Maya

**Narrator:** The carnival is in town! Emily, Alex, and Maya grabbed their tickets and headed to the fairgrounds together.

**Emily:** With so many options for excitement and entertainment, we are bound to have a great day at the carnival.

**Alex:** I'm seeking some adventure! Let's head over to the midway. That's where we can find the rides.

**Maya:** Should we slide down the bumpy super slide, or walk through the spooky haunted house?

**Alex:** I want to buckle up for a ride on the speedy roller coaster first!

**Narrator:** After a while, their stomachs rumbled with hunger. The three friends wandered over to the food trucks.

**Maya:** Look at those giant corn dogs!

**Emily:** I think a funnel cake and an ice-cold lemonade are the perfect carnival combination.

**Alex:** We can find every treat imaginable here!

**Narrator:** Soon, the friends were hot and sweaty. They decided to take a break from the outdoor heat and step into the expo hall. There were many things to see inside.

**Maya:** I want to go and meet those farmers. I bet they will teach us about the chickens, pigs, and goats!

**Alex:** Maybe we will even get to hold a baby chick!

**Emily:** When we finish with the farmer let's go over to the cartoonist. She can draw a caricature of us.

**Maya:** We can also go and listen to the band playing music.

**Narrator:** At the end of the day, Emily, Alex, and Maya gathered with the crowd outside. It was time for the firework display. They looked up as colorful bursts lit up the night sky.

**Alex:** This part is never a disappointment.

**Maya:** Yes - I think the fireworks are my favorite part.

**Emily:** Spending a day at the carnival is always enjoyable with you.